Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:
- LAW
- MSB
- CAS
- CPA

CONTACT NAME: Joshua Kassner
PHONE: 410-837-5316

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies
DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION:
- Fall
- Spring
YEAR: 2013

TYPE OF ACTION:
- add (new)
- deactivate
- modify
- other

LEVEL OF ACTION:
- noncredit
- undergraduate
- graduate
- other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**

<table>
<thead>
<tr>
<th>Original Subject Code/Course Number:</th>
<th>Original Course Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPLA 200</td>
<td>Introduction to Jurisprudence</td>
</tr>
</tbody>
</table>

- **PROGRAM ACTIONS**

<table>
<thead>
<tr>
<th>Original Program Title:</th>
</tr>
</thead>
</table>

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master’s Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>14. Program Suspension</td>
</tr>
<tr>
<td>✓ 8. New Course</td>
<td>15. Program Reactivation</td>
</tr>
<tr>
<td>9. Deactivate Course</td>
<td>16a. Certificate Program (UG/G) exclusively within existing degree program</td>
</tr>
<tr>
<td>22. Other</td>
<td>16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)</td>
</tr>
<tr>
<td></td>
<td>17. Off-Campus Delivery of Existing Programs</td>
</tr>
<tr>
<td></td>
<td>18a. Undergraduate Concentration (exceeds 24 credits)</td>
</tr>
<tr>
<td></td>
<td>18b. Master’s Concentration (exceeds 12 credits)</td>
</tr>
<tr>
<td></td>
<td>18c. Doctoral Concentration (exceeds 18 credits)</td>
</tr>
<tr>
<td></td>
<td>19. Program Title Change</td>
</tr>
<tr>
<td></td>
<td>20. Program Termination</td>
</tr>
<tr>
<td></td>
<td>21. New Degree Program</td>
</tr>
<tr>
<td></td>
<td>22. Other</td>
</tr>
</tbody>
</table>

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- ✓ summary proposal (O)
- ☐ course definition document (P)
- ☐ full five-page MHEC proposal (Q)
- ☐ financial tables (MHEC) (R)
- ☐ other documents as may be required by MHEC/USM (S)
- ☐ other (T)

Summer 2010
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Fred [Signature]</td>
<td>12/10/12</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>[Signature]</td>
<td>1/23/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>[Signature]</td>
<td>1/9/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly [Signature]</td>
<td>4/1/13</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

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1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW  MSB  CAS  CPA

CONTACT NAME: Joshua Kassner PHONE: 410-837-5316

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

☐ COURSE ACTIONS

Original Subject Code/Course Number: JPLA 200

Original Course Title: Introduction to Jurisprudence

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
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19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS

SUBJECT CODE/COURSE NO. CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add a new course, JPLA 200 Introduction to Jurisprudence, to the Jurisprudence curriculum.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Based on the recommendations of the Jurisprudence self-study and two of its three external reviewers, the Jurisprudence advisory committee has concluded that students in the Jurisprudence program would benefit from having a course introducing them to the study of Jurisprudence, including its concerns and methods. This course would also provide students with a coherent framework for understanding how their courses in Philosophy, History, and Government and Public Policy inform the study of Jurisprudence. And it will give students in the program with a sense of cohesiveness by giving them a shared gateway experience.
1. DATE PREPARED

November 14, 2012

2. PREPARED BY

Joshua Kassner

3. DEPARTMENT/DIVISION

Legal, Ethical and Historical Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S)

JPLA 200

5. COURSE TITLE

Introduction to Jurisprudence

6. CREDIT HOURS

3

7. CATALOG DESCRIPTION

Introduces students to jurisprudence by exploring a number of fundamental questions related to law and its role in our personal, social and political lives. Covers both historical and contemporary accounts of the nature of law, the relationship between law and morality, and legal reasoning. Emphasis is on development of students' critical-thinking and written and oral communication skills.

8. PREREQUISITES

None.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Required for the major.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
lecture

12. FACULTY QUALIFIED TO TEACH COURSE
Michael Moran, Jason Trumpbour, Joshua Kassner

13. CONTENT OUTLINE
The course will focus primarily on three sub-disciplines within jurisprudence; specifically, analytic, historical, and normative jurisprudence. In addition, a portion of the course will explore the nature of legal reasoning and judicial interpretation culminating in an assignment that requires the student to apply the underlying theories.

14. LEARNING GOALS
Students will be able to:
--Engage in effective oral and written analysis and advocacy on questions and issues of jurisprudence.
--Demonstrate a fundamental understanding of the roles of philosophy, history, and government and public policy in jurisprudence.
--Employ in at least a basic way in papers, projects, activities, and oral presentations the approaches, methods, and sources of the above disciplines as they relate to jurisprudence.
--Plan a course of study, based in part on an appreciation of the many different career options and graduate and professional education opportunities suited to Jurisprudence majors.

15. ASSESSMENT STRATEGIES
Tests, papers, oral presentations, etc.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)
Examples of appropriate texts include:

*Understanding Jurisprudence: An Introduction to Legal Theory*
Raymond Wacks

*Philosophy Of Law: An Introduction To Jurisprudence*
Jeffrie G. Murphy and Jules Coleman

*Jurisprudence: Theory and Context (6th ed.)*
Brian Bix

*Jurisprudence*
Denise Meyerson

Summer 2010
17. **SPECIAL GRADING OPTIONS** (if applicable)

NA

18. **SUGGESTED CLASS SIZE**

20-25

19. **LAB FEES** (if applicable)

NA