Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Joshua Kassner PHONE: 410-837-5316

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

TYPE OF ACTION: add (new) deactivate modify other

LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

COURSE ACTIONS

Original Subject Code/Course Number: JPLA 496

Original Course Title: Internship

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
10. Other

PROGRAM ACTIONS

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)
- course definition document (P)
- full five-page MHEC proposal (Q)
- financial tables (MHEC) (R)
- other documents as may be required by MHEC/USM (S)
- other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>no impact</td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td>no impact</td>
<td></td>
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<tr>
<td>d. Admissions</td>
<td>no impact</td>
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<tr>
<td>e. Records</td>
<td>no impact</td>
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APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Field ugly</td>
<td>12/10/12</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Daniel BB</td>
<td>1/9/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>WFP67</td>
<td>1/26/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
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<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly Schnell</td>
<td>4/1/13</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
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<tr>
<td>J. Board of Regents (approval)</td>
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<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
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<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME: Joshua Kassner  
PHONE: 410-837-5316

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies  
DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: JPLA 496

Original Course Title: Internship

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

For changes to existing courses:

OLD TITLE  
NEW TITLE

SUBJECT CODE/COURSE NO.  CREDITS
SUBJECT CODE/COURSE NO.  CREDITS

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add a new course, JPLA 496 Internship, to the Jurisprudence curriculum.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Students in the Jurisprudence program already have access to some internships in the various disciplinary areas in the Jurisprudence curriculum. However, students are occasionally presented with, or seek out, an opportunity to do an internship that does not fit within existing disciplinary internship courses but that does qualify as an appropriate internship for a Jurisprudence major. Typically, such an internship is with a law firm or the courts. The program would benefit from having a JPLA internship course that would enable students to get credit for such an internship experience.
1. DATE PREPARED
November 14, 2012

2. PREPARED BY
Joshua Kassner

3. DEPARTMENT/DIVISION
Legal, Ethical and Historical Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S)
JPLA 696

5. COURSE TITLE
Internship

6. CREDIT HOURS
3

7. CATALOG DESCRIPTION
Working at an organization, government entity or business that provides an experience relevant to the study of jurisprudence. Students select an appropriate site and develop a plan for the internship in consultation with the program director.

8. PREREQUISITES
Permission of the program director.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Elective.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
NA

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
Practicum.
12. FACULTY QUALIFIED TO TEACH COURSE

NA

13. CONTENT OUTLINE

NA

14. LEARNING GOALS

Students will be able to:

--Apply knowledge and skills learned in Jurisprudence to a practical experience.

--Reflect upon that experience in order to evaluate how jurisprudence theory informs practice.

15. ASSESSMENT STRATEGIES

Faculty advisor will work in consultation with internship supervisor to evaluate participating student.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

NA

17. SPECIAL GRADING OPTIONS (if applicable)

NA

18. SUGGESTED CLASS SIZE

NA

19. LAB FEES (if applicable)

NA