DEFINITIONS OF UNDERGRADUATE STUDENT STATUS

Class Standing
Students are classified at the start of a semester based on the number of credits they have earned at that time that are applicable to the degree. A freshman has earned between 0 and 29 credits; a sophomore has earned between 30 and 59 credits; a junior has earned between 60 and 89 credits; and a senior has earned 90 or more credits.

Degree Status
To attain degree-seeking status at the University of Baltimore, a student must be admitted as a degree-seeking student.

Students Admitted as Freshmen
All students who have 0-23 undergraduate credit hours of college-level courses will participate in the freshman experience.

Full-Time Status
A full-time student is a degree-seeking student who is carrying a minimum of 12 credit hours per semester, fall and spring.

Part-Time Status
A part-time student is a degree-seeking student who is carrying fewer than 12 credit hours per semester (fall and spring). In the summer sessions, the allowable credit load is 6 credits, and all students are classified as part time.

Nondegree Status
Nondegree students may take a maximum of 9 credits per semester (maximum of 6 during the summer session), not to exceed a total of 30 credits at UB. Nondegree students must apply for admission if they want to change their status to degree-seeking.
SATISFACTORY AND UNSATISFACTORY PROGRESS

Please note: These policies are for determining satisfactory academic progress. Visit [www.ubalt.edu/sap](http://www.ubalt.edu/sap) to determine the standards for satisfactory progress for eligibility for receiving or continuing to receive financial assistance.

A student is making satisfactory progress toward completion of his/her program as long as a GPA of 2.0 or higher is maintained.

- A student who attempts 12 or more credits at the University of Baltimore and earns less than a 2.0 will be placed on academic probation. Notification of this action will be by the grade report. Probationary status is a warning that satisfactory progress is in jeopardy.

- A student who is placed on probation must obtain advisement from the appropriate academic adviser before attending classes the following semester or summer session, even if the student has already registered. Full-time students on probation must limit their regular semester load to no more than 12 credits; part-time students must limit their regular semester load to no more than 6 credits. Students on probation may not take more than 3 credits at any given time during the summer.

- Students with fewer than 45 earned college credits will be placed in academic jeopardy for the following semester after earning three or more grades below C- (including F in pass/fail courses) in any full-time semester (12 or more credits, including developmental classes), regardless of whether their cumulative GPA is at 2.0 or above after that semester. Students in academic jeopardy must obtain advisement from the appropriate academic adviser before attending classes the following semester or summer session, even if they have already registered. Full-time students in academic jeopardy must limit their regular semester load to no more than 12 credits; part-time students must limit their regular semester load to no more than 6 credits. Students in academic jeopardy may not take more than 3 credits at any given time during the summer. Students with a cumulative GPA below 2.0 will be restricted to 12 credits in the next enrolled semester if they:
  - place into both DVMA and DVRW courses
  - fail developmental courses
  - are placed in academic jeopardy.

- A student who has been placed on academic probation because of a deficient grade point average will be allowed up to 12 semester hours to obtain a cumulative GPA of 2.0. If the student does not reach a GPA of 2.0 or higher by the time the 12 additional credit hours are accumulated, the student will be suspended.

- A suspended student may not register for classes at the University of Baltimore for at least one semester and may not attend summer sessions until reinstated by the appropriate academic dean (see next paragraph). In addition, for-credit courses taken elsewhere may not be applied to the academic program at UB.

- Reinstatement at the University of Baltimore is not automatic. The suspended student must request reinstatement in writing from the appropriate academic dean by Oct. 15 for the spring semester, by April 15 for the fall semester or by March 15 for the summer session. As a condition of reinstatement, a suspended student may be required to successfully complete
certain remedial or prerequisite courses at the University of Baltimore or another institution of higher education.

- If the suspended student has been away from the University for longer than two regular semesters, he/she must also apply for readmission after being approved for reinstatement by the appropriate academic dean. Suspended students must meet the requirements of the catalog in effect upon return if they are readmitted.

- A student returning from suspension must receive advising and be cleared by the appropriate academic dean before registering. A reinstatement or readmission on probation approval must be signed by both the student and the adviser and filed in the student’s official record in the Office of Records and Registration.

- A student suspended for a deficient GPA, when reinstated and/or readmitted, must achieve an overall cumulative GPA of 2.0 or higher within the first 12 hours attempted after reentry and/or must fulfill any requirements outlined in the reinstatement or readmission on probation approval. Failure to do so will result in immediate dismissal.

- Under certain extraordinary circumstances, a suspended student may petition for a waiver of suspension. The petition will be reviewed by the program director and the appropriate dean. If the petition is granted and the suspended student is not required to sit out a semester, a Waiver of Suspension form and accompanying course plan approved by the appropriate academic dean must be filed in the student’s official record in the Office of Records and Registration.

GRADES
All students whose name appears on a grade roster, regardless of the length of their attendance in the class, will receive for each course attempted one of the grades listed below. If, however, the student withdraws officially from a course during the first week of classes, the student’s name will not appear on the grade roster, nor will the transcript show the course.

All grades are given solely on the basis of an instructor’s judgment of a student’s scholarly attainment.

Only grades earned at UB or as part of an approved consortium program will be included as part of a student’s official GPA.

Midterm Grades
All undergraduate courses, including the freshman experience and developmental courses, require midterm grades.

Midterm grades for designated courses must be posted by the end of the sixth week of a regular semester.
### Allowable Grades

The following grades are used in computing the grade point average:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points (per credit hour)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>F*</td>
<td>0.0</td>
</tr>
<tr>
<td>FA**</td>
<td>0.0</td>
</tr>
<tr>
<td>XF***</td>
<td>0.0</td>
</tr>
</tbody>
</table>

* F: failure—given when the student completes the course, including the examination, but fails to meet the requirements of the course; when the student does not complete the course requirements and fails to officially withdraw from the course by the date designated in the semester academic calendar; when the student fails a credit-by-examination challenge course; or when the student fails a course offered at the University of Baltimore as either satisfactory/unsatisfactory or pass/fail

** FA: failure due to absences—given if the instructor determines that the student did not attend, stops attending or has insufficient attendance to pass the course according to the standards established in the course syllabus

*** XF: failure due to academic integrity violation—only posted upon request of the University judicial officer

The following grades are not used in computing the GPA:

<table>
<thead>
<tr>
<th>Quality Grade</th>
<th>Points</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete</td>
</tr>
<tr>
<td>AU</td>
<td>0</td>
<td>Audit</td>
</tr>
<tr>
<td>PS</td>
<td>0</td>
<td>Pass</td>
</tr>
<tr>
<td>CR</td>
<td>0</td>
<td>Credit</td>
</tr>
<tr>
<td>NC</td>
<td>0</td>
<td>No Credit</td>
</tr>
<tr>
<td>CS</td>
<td>0</td>
<td>Continuing Studies</td>
</tr>
<tr>
<td>TG</td>
<td>0</td>
<td>Temporary Grade</td>
</tr>
</tbody>
</table>
I: incomplete—given when a student is temporarily prevented from completing required coursework by unanticipated extenuating circumstances, such as illness or major changes in the demands of a job. A petition, signed by the student, the instructor and the appropriate dean, must be filed with the instructor, who will then submit the petition to the registrar. The I grade will be changed to an F if a grade change form is not submitted by the instructor to the Office of Records and Registration according to the following schedule:

- If the grade I was earned in the fall semester, the grade change must be submitted by May 1.
- If the grade I was earned in the spring semester or summer session, the grade change must be submitted by Dec. 1.

A graduating student must remove an I grade within 60 calendar days after the last day of the student’s last semester; otherwise, the student’s graduation application will be withdrawn at that time and another application must be submitted for the following semester.

An incomplete grade will not be considered prior to the official withdrawal deadline of each semester. After this date, an incomplete may be granted at the discretion of the instructor and the appropriate dean’s office based on an unanticipated extenuating circumstance.

AU: audit—Audit is a registration status allowing students to attend a course without receiving credit. Both graduate and undergraduate students may audit courses. Audit units do not count toward full-time status, nor do audited courses count toward the determination of continuous enrollment. Registration for audit is at the course instructor’s discretion, and the instructor is not obligated to grade audit coursework or provide additional support to a student taking a course for audit. Students may change registration in a course from credit to audit or vice versa no later than the last day to drop a course without a “W” grade. Audit does not count as a course repeat under the course repeat policy.

PS: pass—credit for successful completion of a credit by examination challenge course and/or courses offered at the University of Baltimore as satisfactory/unsatisfactory or pass/fail. PS may also be used as a midterm grade to indicate satisfactory progress in the course. The PS is not computed in the student’s grade point average.

CR/NC: credit/no credit—awarded under credit/noncredit grade option for skill-building courses elected at the time of registration. No credit or quality points are awarded.

CS: continuing studies—given when it is known at the outset of the course that requirements for its completion will necessarily extend beyond the end of the semester. This grade is assigned at the discretion of the instructor for specifically designated courses only.
TG: temporary grade—assigned pending resolution of an academic integrity issue. This grade is posted only upon request of the University judicial officer.

W: withdrawn—an administrative symbol (not a grade) that is not computed in a student’s grade point average. The W is placed on the student’s transcript if the student withdraws from a class or classes after the end of the late registration period and prior to midnight on the last date to withdraw with a W.

WA: withdrawn administratively—given when recommended by the instructor and the dean for exceptional circumstances and/or other academic violations. (This grade is not initiated by the student.)

XC: excluded grade—grade assigned for previous academic work which does not apply to the specific program in which a student is enrolled.

Grade Changes
All undergraduate semester and summer grades become final 60 calendar days after the last day of that semester. Students should review the policy on incomplete grades under the preceding section on grades. Grade changes are not accepted after the degree is posted on a student’s transcript.

Dean’s List
The Dean’s List for undergraduate students enrolled for at least 12 credit hours is announced at the end of each semester and is divided into two sections:

- High Honor—those students having no grades lower than an A
- Honor—those students who, for the semester, achieve a 3.25 GPA or higher in addition to having no grades lower than a B.

Visiting Student Grades
The faculty and administration will make every effort to accommodate the timely reporting of final grades to a visiting student’s home institution. Students should inform the University at the time of application when their grades should be forwarded to the home institution. If possible, this request will be honored.

SEMESTER LOAD
A student with full-time status may not register for more than 16 semester hours in the fall or spring semester, except with special permission from the dean’s office. By definition, part-time students can take no more than 11 credit hours per semester. Courses with institutional credit (e.g., developmental courses) are included when determining full- and/or part-time status and for financial aid purposes.

Special nondegree students, regardless of when they take classes or what type of classes they take, are limited to a total semester load of 9 credit hours. Students on probation are regulated by the policy on satisfactory and unsatisfactory progress.

In the summer session, the course load cannot exceed 7 credit hours. Any exception to the designated course load must have the written approval of the dean.
**ACCEPTANCE INTO A MAJOR**

Students admitted to the University as freshmen may indicate a planned major upon entry. Freshman students may declare a major when they successfully complete a minimum of 24 credits of coursework at UB with a 2.0 average or higher and have met all minimum standards for entrance into the chosen major. All students must declare a major when they have completed 45 credits.

Transfer students declare a major when admitted as degree-seeking students. Students must meet the entry requirements of the intended major at the time of declaration. Transfer students admitted with fewer than 45 credits may declare a major and be assigned to a program adviser upon admission to the University. Transfer students may also elect to enter UB with an undeclared major, but they must declare a major upon attainment of 12 UB credits earned with a 2.0 or higher and successful completion of additional admission standards into the major. Undeclared students will be advised in the Yale Gordon College of Arts and Sciences Office of Advising until successful entrance into a major.

**CHANGE OF ACADEMIC PROGRAM**

If a student changes major, minor or specialization, the requirements are those in effect at the time the student becomes a degree candidate in the new major, minor or specialization.

If the student has been continuously enrolled in the University, he/she will not be required to complete University-wide degree requirements introduced after the time of initial enrollment.

**REPEAT COURSES**

A student may repeat any course in which he/she has received a grade below C. Students are limited to three attempts to successfully complete a course. If a course is repeated to replace a grade, the replacement grade is calculated into the student’s grade point average, regardless of whether it is higher or lower than the original grade. The grade for the replacement attempt appears on the transcript within the semester in which the course is repeated. Students repeating courses to replace grades do so at their own risk. For example, a student repeating a D-graded course who receives an F for the second attempt loses the points earned for the D, and the F is the grade that is computed into the GPA. If the student receives a W (withdrawn) for the second attempt, the W does not replace the original grade.

Grades cannot be changed on the basis of work taken elsewhere. The repeated course must be the original course; a substitute course is not acceptable for a grade change.

The credit value of any repeated course is counted one time only at the University of Baltimore to satisfy graduation requirements at the University of Baltimore.

**WITHDRAWAL POLICIES AND PROCEDURES**

A student wishing to withdraw from a course must do so online using MyUB. Students should always confirm the completion of their withdrawal by reviewing their schedule after submitting the withdrawal or by contacting the Office of Records and Registration. No credit or tuition refund will be made unless such an official notice is submitted. The computation of any credit or refund is made from the date the formal notice of withdrawal is submitted to the Office of Records and Registration and not from the date the student stopped attending any class(es).
The responsibility for official withdrawal rests with the student. If a withdrawal is done prior to the end of the late registration and drop/add period, the course will not show on the student’s transcript. After that period, all withdrawals are indicated on the transcript by a W, and the student is considered to have been enrolled for that semester.

Any student may withdraw from a course through the end of the ninth week of the fall or spring semester, or through the fifth week of any summer session. After the deadline for withdrawal, a student who believes that unanticipated extenuating circumstances—such as health problems or a change of employment—make a withdrawal necessary should submit a written appeal with supporting documentation to the appropriate academic dean. Both the course instructor(s) and the appropriate dean must approve the request. Approval of such requests is not automatic, and some requests may not be granted. No student will be permitted to withdraw for any reason from a class during the last week of school prior to the beginning of the scheduled examination period.

Students receiving any form of financial aid, including veterans benefits, should check with the Office of Financial Aid prior to withdrawing from any class. Withdrawal may affect the level of aid or eligibility for aid in future semesters.

The University does not cancel a student’s registration for nonpayment. If a student decides not to attend, he or she must formally withdraw through the Office of Records and Registration or online using the MyUB portal. Students who use the online MyUB portal should be sure to check their schedule after withdrawing to determine if the withdrawal was processed as requested. If a student does not make payment in full or make payment arrangements with the Office of the Bursar by the established payment due dates, that student’s account will be charged a late payment fine.

**CONTINUOUS ENROLLMENT/LEAVE OF ABSENCE**

An undergraduate has seven years to complete the bachelor’s degree requirements at UB after enrolling as a degree student. Degree-seeking students are expected to register for courses each semester on a continuous basis (excluding summer) to maintain the degree requirements in effect at the time of their initial enrollment.

The University recognizes, however, that a student may encounter circumstances which require a temporary interruption of studies. Under such circumstances, the student may be absent for as long as two consecutive semesters (excluding summer) without jeopardizing continuous enrollment status.

If a student feels that it is necessary to be absent for more than two consecutive semesters (excluding summer), he/she must receive an approved leave of absence to maintain continuous enrollment and to be eligible for degree requirements in effect at the time of initial enrollment. To be considered for a leave of absence, a student must make a written request to the appropriate dean’s office in advance of the third semester’s absence. Upon reviewing the reasons for the request, the dean may grant an approved leave of absence. The cumulative time for leave of absence may not exceed 180 days. The written approval must be contained in the official student folder maintained in the Office of Records and Registration. Please note that the semesters in which a student fails to enroll are counted toward the seven-year limit for degree requirements.

If a student who is absent for more than two consecutive semesters has not obtained an approved leave of absence, he/she must apply for readmission and pay a reapplication fee before being permitted...
to re-enroll. A student who applies for readmission must fulfill the admission and degree requirements in effect at the time he/she returns to the University.

If a student is absent from the University and has not maintained continuous enrollment status, the seven-year time period for completion of new degree requirements begins when he/she is readmitted to the University. (Students should refer to Catalog Under Which Students Graduate in this section of the catalog for further information.)

COURSEWORK TAKEN ELSEWHERE AFTER ENROLLMENT

After a student has enrolled at the University of Baltimore, transfer credit for courses taken elsewhere will be granted only with the prior written approval of the appropriate dean or designee at the University of Baltimore. This written approval must be filed in the official student folder maintained in the Office of Records and Registration.

INTERINSTITUTIONAL REGISTRATION

University System of Maryland

It is the policy of the University System of Maryland to allow full-time undergraduate students who are in good academic standing and of sophomore status (30+ credits) at the University of Baltimore to register for undergraduate courses at any other USM school. Likewise, students at other system institutions may register for classes at the University of Baltimore. Prior approval by the student’s academic adviser and by the registrar at the student’s home and host institutions is required. Courses taken at another system institution through this program are counted as part of the student’s regular program at the University of Baltimore, and the student pays University of Baltimore tuition. This program can be used by full-time students during the regular fall and spring semesters only.

For full details of this policy, contact UB’s Office of Records and Registration.

The Maryland Institute College of Art Program

The University of Baltimore participates in a student-exchange program with the Maryland Institute College of Art. This program allows full-time students at the University to enroll in courses at MICA. Prior approval by the student’s academic adviser and the registrar is necessary.

Courses taken through this program can be counted as part of the student’s regular program at the University, and the student pays University of Baltimore tuition. For further information, see your adviser or contact the Office of Records and Registration. This program is not available during summer sessions.

ACADEMIC CLEMENCY

Undergraduate students returning to the University of Baltimore after a minimum five-year separation and who, upon returning, make satisfactory progress for their first 9 credit hours may petition the appropriate academic dean to have a maximum of 15 credits of the previously earned grades and credits removed from the calculation of their cumulative grade point averages. Excluded grades and credits will be noted on academic transcripts with XC (excluded credits).
Students must file the petition for excluded credits with the appropriate dean prior to the completion of 12 credit hours after returning to the University. Excluded credit decisions are final and may not be changed. Approval of the petition is not automatic or guaranteed.

**CATALOG UNDER WHICH STUDENTS GRADUATE**

The requirements for graduation for an undergraduate student at the University of Baltimore are those that are in effect at the time the student first becomes a candidate for an undergraduate degree at the University, with the following conditions:

- The student must be in continuous enrollment in the same major during the academic years (every fall and spring semester) from the time of first enrollment until graduation.
- The student must not take longer than seven calendar years to complete degree requirements after enrolling as a degree candidate. Credits that are older than seven years shall normally not be applied toward the graduation requirements, except upon approval of the major department chair and academic dean.
- If, for whatever reason, including academic suspension or other deficiencies, a student is not enrolled for two consecutive semesters or longer, the student must re-apply for admission and must meet the requirements of the catalog in effect upon returning and being admitted as a degree candidate.
- If the student changes from one program and/or major to another, the graduation requirements are those that are in effect at the time the student becomes a degree candidate in the new program or major.
- If the student wishes to attend another institution or must drop out of the University temporarily because of family problems, sickness or other difficulties, he/she may request in writing a leave of absence and permission to re-enter under the course requirements in effect at the time of original admission to the University of Baltimore; however, the student will be governed, upon his/her return, according to the academic and administrative policies and procedures in effect at the time of re-entry.
- If a leave of absence is granted, a letter of written permission signed by the dean is maintained in the Office of Records and Registration.

**APPLYING FOR GRADUATION**

The student is responsible for application for graduation and must file an application and pay the required fee at the beginning of the semester in which the student expects to complete degree requirements. Deadlines are established in the academic calendar and usually fall on the last date of late registration for a semester.

Students are advised to meet with their program director or adviser no later than the beginning of their last semester to make sure their course selections are correct. Each student should resolve any outstanding problems prior to midsemester, at which time copies of his/her records are submitted to the academic dean for clearance. It is the student’s responsibility to make sure that all transcripts are in and that any pending grade changes or incompletes are resolved and in the Office of Records and Registration prior to midsemester. Failure to do so could delay graduation for an additional semester.
Any student who does not complete degree requirements by the end of the semester for which graduation is anticipated or who is not approved must file another graduation application and pay another fee in the future semester in which graduation will occur.

GRADUATION
Undergraduate students are awarded the Bachelor of Arts or Bachelor of Science degree when they have:

- fulfilled all entrance requirements
- satisfactorily completed a specific curriculum with a grade point average of 2.0
- acquired a minimum of 120 credit hours
- met any additional requirements of the program from which they expect to receive their degree.

All students must take the last 30 credits toward a bachelor’s degree at the University of Baltimore. Once a student has been awarded a degree or certificate from the University of Baltimore, no grades or credits on the transcript can be changed and no courses can be added to the record for that degree.

GRADUATION WITH HONORS
To be eligible for graduation with honors from the University of Baltimore, a student must have earned a minimum of 48 first-attempt graded credit hours in scheduled classes at the University of Baltimore. All credits earned at the University will be used in the computation of the grade point average.

Upon graduation with a cumulative grade point average of 3.9, the student is awarded the bachelor’s degree summa cum laude; with a cumulative average of 3.75, magna cum laude; with a cumulative average of 3.5, cum laude. Numerous special academic awards are sponsored by the College of Public Affairs, the Merrick School of Business and the Yale Gordon College of Arts and Sciences. Information about these may be obtained from the deans.

GRADUATION FROM THE HELEN P. DENIT HONORS PROGRAM
For information on graduation requirements for the Helen P. Denit Honors Program, visit www.ubalt.edu/honors.

HOLIDAY CLASSES
Graduate and undergraduate classes generally meet on federal and state holidays with the exception of Thanksgiving, Christmas, New Year’s Day, Martin Luther King Jr. Day, Memorial Day, Independence Day and Labor Day. Students should consult the academic calendar for an exact holiday schedule.

MAKE-UP POLICY FOR FINAL EXAMS
Make-up examinations for missed final examinations are, in general, left to the discretion of the individual faculty member.
However, University policy dictates that make-up examinations will be given for instances of final examinations missed because of documented illness or documented conflict with religious observance, and in instances of examinations missed because of University-sanctioned trips.

If a student misses a final examination for any reason not covered by the above, the question of whether or not a make-up examination is given is up to the discretion of the individual faculty member.

ATTENDANCE
Students are expected to attend classes regularly. When, in the instructor’s judgment, a student has been absent or late so often that the student has lost a significant part of the instruction that will prevent the issuance of a valid grade, the instructor may submit a grade of F (failure) or FA (failure due to absences).

Instructors set their own class attendance policies and will communicate these in the course syllabus at the beginning of the term. The above policy does not remove the responsibility from the student to withdraw officially from any class that he/she ceases to attend. Failure to do so will subject the student’s records to a grade of F or FA.

ACADEMIC AND ADMINISTRATIVE APPEALS
Students desiring to appeal an academic or administrative decision should consult the UB Policy Guide, found at www.ubalt.edu/policies.

THE UNIVERSITY OF BALTIMORE UNDERGRADUATE LEARNING GOALS
Students at the University of Baltimore will:

- **Apply strategies that enhance professional and personal competence.**
  
  *Outcomes:* This set of skills is demonstrated by the ability to:
  - recognize the implications of their financial and economic decisions
  - work in teams while filling different roles
  - use digital technology to communicate and investigate
  - find and judge the credibility of different sources of information.

- **Connect knowledge with choices and actions that engage others in diverse local and global communities.**
  
  *Outcomes:* This set of skills is demonstrated by the ability to:
  - make informed choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices
  - recognize the importance of civic engagement in their personal lives and society
  - reflect on how one’s own attitudes and beliefs are different from those of other cultures and communities
  - articulate the interconnectedness of global, regional, local and personal interests.

- **Acquire knowledge about models of ethical behavior and understand its implications in the development of personal and professional relationships.**
  
  *Outcomes:* This set of skills is demonstrated by the ability to:
• make well-reasoned choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices
• give well-supported reasons for deciding on right moral conduct in an interdependent group
• apply an ethical decision-making process to social, workplace and personal dilemmas.

• Communicate effectively in various media.

**Outcomes:** This set of skills is demonstrated by the ability to:

• express ideas and facts to others effectively in a variety of written, oral and visual formats
• communicate in one-on-one and group settings
• make efficient use of information resources and technology for personal and professional communication
• comprehend, interpret and analyze texts.

• Think critically and creatively to solve problems and adapt to new environments.

**Outcomes:** This skill is demonstrated by the ability to:

• generate and explore new questions
• analyze complex issues and make informed decisions
• synthesize information to arrive at reasoned conclusions
• evaluate the logic, validity and relevance of data.

• Gather and evaluate information using scientific, quantitative, humanistic and aesthetic methods.

**Outcomes:** This set of skills is demonstrated by the ability to:

• apply the scientific method to solve relevant problems
• use mathematical concepts and techniques that can be applied to other disciplines
• use knowledge of humanities in various personal and professional situations
• engage with and appreciate aesthetic perspectives.

• Develop an integrated and specialized knowledge and skills base.

**Outcomes:** This set of skills is demonstrated by the ability to:

• acquire substantial knowledge and understanding of at least one field of study (intellectual depth)
• compare and contrast approaches to knowledge in different disciplines (intellectual breadth)
• modify one’s approach to an issue or problem based on the contexts and requirements of particular situations (adaptability).
UNIVERSITY-WIDE DEGREE REQUIREMENTS

This section applies to:
- all students entering before fall 2013
- all students entering before fall 2014 with more than 24 credits
- all students entering before fall 2015 with more than 45 credits.

Identifying General-Education Requirements
In the online course descriptions, each course that may be used to satisfy a general-education requirement is designated using the following coding system (codes are in [BOLD] and numbers in parentheses represent number of required credits):

WRIT English Composition (3)
MATH Mathematics (3)

Arts and Humanities
ENGL Literature (3)
CMAT Oral Communication (3)
HIPL History or Philosophy (3)
ART Fine Arts (3)

SOSC Social and Behavioral Sciences (6)
GSCI Biological and Physical Sciences (7)

Interdisciplinary and Emerging Issues
COSC Computer Literacy (3)

Qualifying general-education courses are also listed in the section below. In addition, other courses may have been designated as meeting general-education requirements since the production of this catalog; please contact your academic adviser for more information.

General Education
The University of Baltimore is committed to the ideals of general education. Requirements for general education are prescribed by the Code of Maryland Regulations (COMAR). Students entering Maryland public institutions must complete no fewer than 40 and no more than 46 credits in general-education courses to earn a bachelor’s degree.

The University of Baltimore outlines 34 credits of lower-division general-education requirements that meet the Maryland General Education and Transfer Policies regulations. Those admitted to UB as freshmen will usually complete these credits within their first two years of study. Since associate degree programs at community colleges include many of these requirements and since most four-year colleges and universities require these courses at the lower level, students who transfer to the University of Baltimore usually have completed many of these general-education credits prior to enrollment. However, all of these requirements can be met through courses taken at the University of Baltimore.
Lower-Level General Education
The following lower-level general-education requirements apply to students admitted for the 1996 fall semester and thereafter.

Prospective transfer students should consult a transfer counselor and/or a counselor in the UB Offices of Admission for additional information. Any general-education course transferred into the University of Baltimore must have been completed with a grade of C- or better. However, if another Maryland public institution accepted a D/D+ as satisfactory for fulfillment of a general-education course, then UB will accept that requirement as fulfilled.

Lower-Level General-Education Requirements (34 credits)
General education supports the Undergraduate Learning Goals of the University of Baltimore. It encourages active learning, critical thinking and independent investigation and helps students assume responsibility for their own intellectual development. Lower-level general-education requirements are designed to provide a broad exposure to topics and disciplines that expand understanding of self. General education places this understanding in a context of history, culture and current thinking. It directs this understanding outward to engagement in the communities in which students live and work, from the local to the global.

General-education requirements are distributed in the categories that follow. Various UB courses that can be used to fulfill the requirements are indicated below; additional courses may be added over time. All lower-level general-education courses must be completed with a grade of C- or better.

English Composition Requirement (3 credits) WRIT
One course; prerequisite: adequate score on placement test or successful completion of designated developmental writing course
WRIT 101 College Composition (3)
WRIT 101 College Composition (3) with DVRW 95: College Reading and Writing II (2 institutional credits)

Mathematics Requirement (3 credits) MATH
One course
MATH 111 College Algebra (3); prerequisite: adequate score on placement test or successful completion of MATH 115 or OPRE 201 or their equivalent or successful completion of DVMA 95: Intermediate Algebra
MATH 115 Introductory Statistics (3); prerequisite: adequate score on placement test or successful completion of MATH 111 or its equivalent or successful completion of DVMA 95: Intermediate Algebra
OPRE 201 Introduction to Business Statistics (3); prerequisite: adequate score on placement test or successful completion of DVMA 95: Intermediate Algebra
Arts and Humanities Requirements (12 credits)
Students must complete one course in each area below.

Literature (3 credits): one course in world, English or American literature, or any acceptable course in the literature (not grammar) of a foreign language ENGL
ENGL 200 The Experience of Literature (3)
ENGL 250 Origins: In Search of Self (3)
ENGL 297 Topics in English (3)
ENGL 351 Ancient Myth: Paradigms & Transformations (3)

Oral Communication (3 credits) CMAT
CMAT 201 Communicating Effectively (3)
CMAT 296 Topics in Speech Communication (3)
CMAT 303 Oral Communications in Business (3)

History or Philosophy (3 credits): one history or philosophy course; certain religion courses will also satisfy this requirement HIPL
HIST 101 World History to 1500 (3)
HIST 102 World History Since 1500 (3)
HIST 111 Early America (3)
HIST 112 Modern America (3)
HIST 121 World History of Art to 1500 (3)
HIST 122 World History of Art from 1500 (3)
HIST 197 Conflicts in History (3)
HIST 240 Everyday Lives (3)
HIST 290 Great Issues in History (3)
HIST 315 Europe Since 1945 (3)
PHIL 101 Introduction to Philosophy (3)
PHIL 140 Contemporary Moral Issues (3)
PHIL 150 Critical Thinking and Arguments (3)
PHIL 280 Environmental Ethics (3)

Fine Arts (3 credits): one course, not a studio course, in the fine arts ART
ARTS 101 Music and Arts as Craft (3)
ARTS 121 World Music (3)
ARTS 201 The Arts in Society (3)
ARTS 297 Topics in the Arts I (3)
CMAT 130 Baltimore in the Media (3)
CMAT 215 Introduction to Design (3)
CMAT 216 History of Graphic Design (3)
CMAT 231 Decoding Media (3)
CMAT 271 Interpreting Pop Culture (3)
IDIS 304 Arts and Ideas (3)
Social and Behavioral Sciences Requirements (6 credits) SOSC
Students must complete one course from each of two different disciplines.

ANTH 110 Cultural Anthropology (3)
ANTH 115 Human Anthropology (3)
CNCM 101 American Conflict Since 1890 (3)
CNCM 102 Global Conflict (3)
CRJU 200 Criminal Justice (3)
CSCE 100 Urban Solutions (3)
CSCE 200 Understanding Community (3)
ECON 100 Economics of Contemporary Issues (3)
ECON 200 The Economic Way of Thinking (3)
ENTR 101 Imagination, Creativity & Entrepreneurship (3)
GVPP 201 American Government (3)
GVPP 210 Global Politics (3)
GVPP 284 Politics in Comparative Perspective (3)
MGMT 101 Business in a Changing World (3)
PSYC 100 Introduction to Psychology (3)
SOCI 100 Introduction to Sociology (3)

Biological and Physical Sciences Requirements (7 credits) GSCI
Students must complete two courses; one of the two must be a laboratory course.

Non-laboratory courses
BIOL 101 Humankind and the Biological World (3)
CHEM 101 Chemistry and the Modern World (3)
ENVA 201 Human Ecology (3)
PHSC 101 Earth in Focus (3)

Laboratory courses
BIOL 111 Human Biology (4)
BIOL 121 Fundamentals of Biology (4)
ENVS 221 Science of the Environment (4)

Interdisciplinary and Emerging Issues Requirement (3 credits)
Students must complete a course in computer literacy. COSC

COSC 100 Introduction to Computer Technologies (3)
INSS 100 Computer Information Systems (3)
This requirement may be met by a sufficient test score on the waiver exam (contact the Achievement and Learning Center at 410.837.5383), but students may be required to successfully complete an additional general-education course to meet state requirements.

Full-time students who for some reason cannot complete a general-education requirement at UB may take lower-level general-education course(s) through interinstitutional registration at another University System of Maryland college or university.

**Graduation Requirement**
In addition to the general-education requirements outlined in this section of the catalog, students are expected to develop information literacy throughout their four years of education. The ways in which this requirement may be met are specified by each academic program.

Undergraduate students always meet this requirement if they have successfully completed IDIS 110: Introduction to Information Literacy (3).

Students who have not successfully completed this course should discuss how to meet the requirement with their program director or adviser.

**Upper-Level General Education**
The upper-level core curriculum builds on lower-level general-education requirements and seeks to develop habits of and tastes for independent thinking. The general-education program, which cuts across disciplinary lines, asks students to confront both the complexity of knowing and the tentativeness of our knowledge. It also facilitates the ability of students to exercise control over their lives through thoughtful response to their political, cultural and natural environments.

**Upper-Level General-Education Requirements (6 or 9 credits)**
All undergraduates must complete 6 credits of required courses in the upper-division core with a grade of C (2.0) or better:

- WRIT 300 Advanced Expository Writing (3)
- IDIS 302 Ethical Issues in Business and Society (3).

In addition, students in programs within the College of Public Affairs or the Yale Gordon College of Arts and Sciences must also complete one of the following with a grade of C (2.0) or better:

- IDIS 301 World Cultures (3)
- IDIS 304 Arts and Ideas (3).

(Students who have not fulfilled the lower-level general-education requirement in fine arts may meet both requirements by successfully completing IDIS 304: Arts and Ideas.)

It is only in extraordinary circumstances that another course may be substituted for one of the upper-level general-education requirements.
This section applies to:
- all new freshmen (fewer than 24 college credits) beginning in fall 2013
- all sophomores (fewer than 45 credits) beginning in fall 2014
- all new students beginning in fall 2015.

**Identifying General-Education Requirements**

In the online course descriptions, each course that may be used to satisfy a general-education requirement is designated using the following system of three-letter codes:

- **QQT** Quantitative and Qualitative Thinking
- **CTE** Critical Thinking and Ethical Reasoning
- **COM** Communication
- **GIK** Global and Intercultural Knowledge
- **HAT** Humanistic and Aesthetic Thinking
- **PPS** Personal and Professional Skills

**General Education (43 credits)**

In the face of pressing economic and social challenges, it is critical that University of Baltimore graduates be able to communicate effectively in many different modes; to gather, synthesize and critically evaluate information; to make ethical and evidence-based decisions within real-world contexts; to understand systems and to think systemically; and to negotiate divergent and competing perspectives.

The general-education program at the University of Baltimore encompasses Maryland requirements as well as specific University of Baltimore requirements. Together, this program is unique to UB and uses a skills- and competency-based structure that particularly emphasizes students’ reading, writing, thinking, knowing and doing—making knowledge work. The skills and competencies reflected in this program are drawn from UB’s undergraduate learning goals and promote critical thinking and effective communication as well as the development of practical literacies and the integration of knowledge and experience. The general-education program highlights student engagement and provides a challenging and flexible curriculum through which skills and competencies develop over the course of a student’s experience at UB.

**Transfer Students**

Students who transfer to the University of Baltimore often have completed many of these general-education credits prior to enrollment, either in associate degree programs at community colleges or in programs at other four-year colleges and universities. Students with an A.A. or A.S. degree from a Maryland community college (as well as from most community colleges in other states) take only two or three additional general-education courses at the University of Baltimore, as noted below. Prospective transfer students should consult a counselor in the UB Office of Community College Relations for additional information. Any general-education course transferred into the University of Baltimore must have been completed with a grade of C- or better. However, if another Maryland public institution accepted a D/D+ as satisfactory for fulfillment of a general-education course, then UB will accept that requirement as fulfilled.
Full-time students who cannot complete a general-education requirement at UB may take lower-level general-education course(s) through interinstitutional registration at another University System of Maryland college or university.

All general-education courses must be completed with a grade of C- or better, except Advanced Expository Writing and Ethical Issues in Business and Society, which must be completed with a grade of C or better. The passing grade for upper-level general-education courses is determined by the guidelines of the program under which it is offered.

**Competency Areas**

All students complete coursework in these six primary areas:

**Quantitative and Qualitative Thinking (13 credits)**

Students apply mathematical and scientific methods in problem-solving. Coursework in this area engages students in using technology, modeling, and oral and written communication to express fundamental and more advanced concepts, theories and issues within their fields of study.

Four courses:
- Natural Science (non-lab) (3)
- Natural Science (with lab) (4)
- Mathematics (3)
- Social or Behavioral Science (3): must be in a different discipline from the social science course used to satisfy the Global and Intercultural Knowledge requirement below

**Critical Thinking and Ethical Reasoning (6 credits)**

Students develop critical-thinking, analytical and ethical-reasoning proficiency across disciplines. Coursework in this area builds on skills to analyze complex issues and make informed decisions; to synthesize information; to evaluate the logic, validity and relevance of data; to learn how to generate and explore new questions; to make well-reasoned choices; and to bring an ethical perspective to decisions in one’s personal and public life.

Two courses:
- Sophomore Seminar (3): required for all students entering with fewer than 45 credits; students entering with 45 or more credits may substitute another general-education course
- Ethical Issues in Business and Society (3)

**Communication (9 credits)**

Students learn the principles of verbal and visual rhetoric and the craft of transmitting ideas to an audience through words, images and sound in written, oral and graphic media and multimedia. Coursework in this area builds skills in expressing ideas and facts to others effectively in a variety of written, oral and visual formats; in communicating in one-on-one and group settings; in making efficient use of information resources and technology for personal and professional communication; and in comprehending, analyzing and interpreting texts.
Three courses, plus the capstone in the major:

- College Composition (3)
- Composition and Research (3)
- Oral Communication (3)
- Capstone (3) in the major program

Global and Intercultural Knowledge (6 credits)

Students explore diversity through the study of societies and cultures. Coursework in this area enables students to reflect on how individual attitudes and beliefs differ among people, cultures and communities; to articulate the interconnectedness of global, regional, local and personal interests; and to find and judge the credibility of different sources of information.

Two courses:

- Social or Behavioral Science (3): must be in a different discipline from the social science course used to satisfy the Qualitative and Quantitative Thinking requirement above
- One course from among these four areas: (3)
  - World Cultures
  - Literature
  - History/Philosophy
  - Arts

Humanistic and Aesthetic Thinking (6 credits)

Students use diverse methods to study the human condition and how humans value and interpret the world, drawing on analytical, critical, speculative and creative ways of thinking. Coursework enhances students’ skills in communicating effectively in various media; in thinking critically and creatively to solve problems and to adapt to new environments; and in using knowledge drawn from the arts and humanities in various personal and professional situations.

Two courses (6) from two different areas below:

- Area I: Arts. Must be fulfilled here or as a Global and Intercultural Knowledge course
- Area II: English Literature. Must be fulfilled here or as a Critical Thinking and Ethical Reasoning course or as a Global and Intercultural Knowledge course
- Area III: History or Philosophy. Must be fulfilled here or as a Critical Thinking and Ethical Reasoning course or as a Global and Intercultural Knowledge course
- Fine Arts: must be fulfilled here or as a Global and Intercultural Knowledge course

Personal and Professional Skills (3 credits)

Students apply strategies that enhance professional and personal competencies in their careers and their lives in the 21st century. In support of their life successes, students recognize the implications of their financial and economic decisions; work in teams, filling different roles; and use digital technology to communicate, investigate, find and judge the credibility of different sources of information.
One course:
- IDIS 101: First-Year Seminar (3): students entering with fewer than 24 credits must take First-Year Seminar; students entering with 24 or more credits may substitute three credits of general education, which must be INSS 300 for business students

**Additional Guidelines for All Students**
While satisfying the requirements in the six competencies above, all students must take at least one of these three courses:
- Ethical Issues in Business and Society
- Arts and Ideas
- World Cultures.

While satisfying the requirements in the six competencies above, all students admitted *without* an Associate of Arts (A.A.) or Associate of Science (A.S.) degree must take at least one course from each of three areas:
- English Literature [ENGL LDR]
- Arts [ARTS LDR]
- History or Philosophy [HIPL LDR].

**Additional Guidelines for Students Entering With Associate of Arts (A.A.) or Associate of Science (A.S.) Degrees**
Students who hold an Associate of Applied Science degree will have their previous coursework evaluated on a course-by-course basis.

**Yale Gordon College of Arts and Sciences or the College of Public Affairs**
Take these three courses (9 credits) plus the capstone in the major. All other general-education requirements are satisfied by the associate degree.
- Ethical Issues in Business and Society
- Composition and Research
- 300-level general-education elective

**Merrick School of Business**
Take these two courses (6 credits) plus the capstone in the major. All other general-education requirements are satisfied by the associate degree.
- Ethical Issues in Business and Society
- Advanced Expository Writing

**Information Literacy Graduation Requirement**
Students entering with fewer than 45 credits must take Introduction to Information Literacy (3). Students entering with 45 or more credits satisfy this requirement within the coursework of the major.
THE FRESHMAN EXPERIENCE

Students admitted to UB under freshman standards must have earned fewer than 24 academic credits at another institution of higher education. These students participate in the freshman experience.

The work of the freshman experience takes place under a set of guiding principles:

- Provide small class experiences and common courses, linked to each other and to a relevant societal context.
- Develop students’ learning abilities in key areas (effective communication, information literacy, technological competence, developing a knowledge and skills base, personal management and ethical discernment).
- Guide students regarding academic requirements, the resources and opportunities of the University, their social and academic responsibilities and their future careers.
- Show respect for three dimensions of the student experience: students’ struggles to attend college, to participate actively in the classroom and to understand a new standard for learning that involves students’ ownership of their education.

In their early college curriculum, students take general-education courses in science, mathematics, composition, humanities, social sciences, information literacy, oral communication and IT fluency; a first-year seminar that provides a chance to practice academic success skills; 100- and 200-level courses in the majors or electives; and developmental courses in reading, writing and mathematics.

Students are encouraged to formally declare a major after they have completed 24 credits and must do so once they have completed 45 credits.

Components of the Freshman Experience

Learning Communities: Learning communities are the centerpiece of the freshman experience. All freshman students choose two learning communities, one each semester of the first year. The curricular coherence provided by thematically linked courses provides an excellent environment for student success. An important goal for learning communities is building social and intellectual connections from what students know when they come to UB, to what they learn in their first and second years, to what they learn in their major areas of study and eventually to how they act as responsible and educated professionals, citizens and family members.

Learning communities help students to participate more fully in their own learning, to interact more often and more deeply with faculty and staff and, most importantly, to develop academic maturity and self-confidence as they move toward their major fields of study. Critical thinking, reading and writing skills help students engage in Knowledge That Works.

In rare circumstances, students may withdraw from one or more learning community courses with the written approval of the Office of Freshman Advising and in consultation with the learning community faculty members. However, choosing to drop a course may require the student to take another learning community.

First-Year Seminar: The required IDIS 101: First-Year Seminar: Introduction to University Learning is a 3-credit academic course that helps students to develop key skills, knowledge and habits of mind necessary for academic and professional success. In an active-learning environment, first-semester students and their instructors explore the nature and practice of intellectual inquiry in a university
environment. Applied exercises reinforce core study/learning skills in the context of real-time demands, while structured self- and group reflection develops concurrent skills in personal, academic and professional goal-setting. Students become more intentional, lifelong learners, with skills in teamwork and critical thinking that can become fundamental elements of personal effectiveness in increasingly complex and globalized communities and work environments.

The following principles apply to students in the freshman experience:

- All students admitted under freshman standards are required to successfully complete IDIS 101: First-Year Seminar: Introduction to University Learning prior to declaring a major in the College of Public Affairs, the Merrick School of Business or the Yale Gordon College of Arts and Sciences.
- Students who have completed a credit-bearing learning styles and study skills course at another institution of higher education with a grade of C or better may request a waiver from the IDIS 101 requirement by providing appropriate documentation (transcript and course description) to the Office of Freshman Advising.

**Co-curricular learning:** UB students’ undergraduate learning experiences are complemented by a calendar of out-of-classroom activities designed to help them to carry what they learn in the classroom into real-world environments. These activities include field trips, special speakers, leadership opportunities and service learning experiences. These co-curricular activities reinforce classroom learning; they help students to become more proficient thinkers, communicators, problem-solvers, creative learners and ethical decision-makers. An important goal of co-curricular activities is to increase students’ engagement: the more connected students feel to UB, the more likely they are to persist and succeed in their ambitions.