MERRICK SCHOOL OF BUSINESS
Frank Navratil, interim dean

Marilyn Oblak, associate dean
Lisa Park, assistant dean, academic affairs and student services
Web: www.ubalt.edu/merrick

MISSION
The Merrick School of Business is an AACSB International-accredited school committed to providing exceptional learning experiences that facilitate the transformation and empowerment of students into knowledgeable, responsive business professionals and leaders.

The Merrick School of Business focuses on continuing a trajectory of academic excellence. Our vision is to be a school of choice for students with great potential, for faculty with strong research and teaching capabilities and for business leaders with high expectations for thought leadership and talent. The School of Business’ mission is to transform and empower students while remaining true to our legacy of serving nontraditional and first-generation college students. The key to our students’ success is an intellectual and professional learning environment that brings theory to practice.

ORGANIZATION
The Office of the Dean is responsible for the administration of the School of Business, for maintaining relationships with the business community and for student and academic advising. The business school is organized into five academic departments:

- **Accounting**
  Phillip Korb, department chair

- **Finance and Economics**
  Chih-Hsien Yu, department chair

- **Information Systems and Decision Science**
  Danielle Fowler, department chair

- **Management and International Business**
  Tigineh Mersha, department chair

- **Marketing and Entrepreneurship**
  Ven Sriram, department chair.

ACCREDITATION
The Merrick School of Business is accredited by AACSB International—The Association to Advance Collegiate Schools of Business, the accrediting body for schools of business (www.aacsb.edu). AACSB International accreditation is the mark of excellence in educational programs in business, awarded only when rigorous standards for courses, curricula, faculty and resources have been met. The University of
Baltimore is also accredited by the Middle States Commission on Higher Education and recognized by the Maryland Higher Education Commission.

STUDENTS
Approximately 2,000 students are enrolled in programs in the Merrick School of Business. The average age of undergraduate students is approximately 30 years. More than 80 percent of students work full or part time. Because of the level of maturity and the professional experience of students, the interchange of ideas in the classroom is lively and highly informative.

FACULTY
School of Business faculty bring to the classroom exceptional professional and academic credentials. Ninety-six percent of the faculty possess a doctorate in their fields. In addition, School of Business faculty have professional certifications and extensive professional work experience with business, government or nonprofit organizations. Professors combine a dedication to teaching with significant research, professional and community service activities.

Not only do our faculty members adhere to the high-quality standards of teaching mandated by AACSB International accreditation, but their teaching efforts consistently rate exceptionally high on internal measures of teaching excellence.

FACILITIES
The Merrick School is located within the William H. Thumel Sr. Business Center at North Charles Street and Mount Royal Avenue on the University of Baltimore campus. This six-story building features wireless Internet access and contains 16 classrooms, all of which are “smart rooms” featuring state-of-the-art display capabilities, five seminar rooms for small group discussion, a 200-seat auditorium with simultaneous translation capability, catering and meeting facilities, a student lounge, offices for the Merrick School faculty and administration, and a computer lab for student use.

CENTERS AND INSTITUTES
The Merrick School of Business houses the following centers and institutes:

- the Entrepreneurial Opportunity Center
- the Jacob France Institute
- the Small Business Development Center.

GENERAL POLICIES AND INFORMATION
Admission and Transfer
Merrick School of Business students must meet all University admission requirements. A grade of D is transferable only if the school at which the course was taken accepts a D grade in fulfillment of general-education requirements. The student’s cumulative grade point average also must be 2.0 or higher on a 4.0 scale.
A maximum of 6 lower-level transfer credits may be applied to any specialization in the B.S. in Business Administration, the B.S. in Information Systems and Technology Management and the B.S. in Real Estate and Economic Development programs. Such courses can transfer only if the prerequisites, content and requirements are substantially the same as those of the courses required by the University of Baltimore.

Students seeking admission to the accounting specialization in the B.S. in Business Administration program must have a cross-cumulative GPA of 2.5 or higher at the time of admission. Transfer credit is granted for courses equivalent to Principles of Accounting I and II when the student has grades of C (2.0 on a 4.0 point scale) or higher in those courses. A maximum of 6 lower-level transfer credits may be applied to the accounting specialization. A minimum grade of B- is required in ACCT 302: Intermediate Accounting II to be granted transfer credit.

Students seeking admission to the finance specialization of the B.S. in Business Administration program must have a cross-cumulative GPA of 2.25 or higher at the time of admission.

**Validation Requirement**
Students are not required to repeat upper-division courses if the prerequisites, content and requirements are deemed by faculty to be substantially the same as those of similar courses taken at other institutions within the first 60 credits of their academic careers. At faculty discretion, students may be required to take advanced-level work in the discipline for which such courses serve as prerequisites.

**Technology Proficiency Requirements**
Students enrolling in undergraduate School of Business programs must have a working knowledge of Windows-based systems and basic functional competence with spreadsheets, word processing, email and Web browsing. While in their program, students will attain levels of computer fluency that will permit them to make better use of information technology when doing research, processing information, communicating, solving problems and making decisions. These proficiencies are reinforced throughout the curriculum and provide a sound basis for lifelong learning and career enhancement.

**Nondegree Student Status**
For information about the admission of nondegree students, please see Nondegree Status in the Academic Policies section of this catalog. Nondegree students registering for 300- or 400-level business courses must have written approval of the School of Business to register; contact the Merrick Advising Center for assistance.

**Internships**
Internships allow students to apply their education to real-world practice in their chosen field. Internships are typically part-time positions in which students work at least 120 hours over the course of a semester. Interns gain valuable experience, have the opportunity to obtain academic credit and may even get paid. The internship should be related to a student’s academic and career interests. The School of Business offers an internship course in each discipline.

For more information, including a list of faculty internship advisers, forms required to receive academic credit and details on how to get started, please visit www.ubalt.edu/merrickinternships.
Students should consult their guide to graduation and their academic adviser to determine how to integrate the internship course into their program of study.

**Independent Study Policy**

Independent study provides students with the opportunity to conduct individual work that is planned with a faculty member who helps set goals, develop a study plan and guide progress. Students are limited to a maximum of 6 independent study credits per degree program. To register for an independent study course, students must:

- consult with the Merrick Advising Center for degree applicability
- be within 30 hours of graduation
- have a minimum GPA of 3.0
- complete an Independent Study Form
- submit a two- to three-page proposal, approved by the faculty member responsible for the independent study and the appropriate department chair
- register for the appropriate independent study course.

**Academic Advising**

Academic advisement is available in the Merrick Advising Center, William H. Thumel Sr. Business Center, Room 142, with daytime and evening hours. Scheduled appointments are recommended (410.837.4944). Advisers provide information on School of Business programs, policies and procedures. Subsequent to admission, students are assigned an academic adviser for consultation throughout the program. All new students and students enrolling in business programs for the first time are required to meet with their academic adviser. All students will receive a guide to graduation that includes a program checklist detailing all required courses. Students in the online program and who do not have access to the campus will be advised electronically.

Continuing students in good academic standing can register without an adviser’s signature and are responsible for meeting their own program requirements. Continuing students who must obtain advisement are:

- students changing their degree program or specialization
- students enrolling after an absence of more than two consecutive semesters
- nondegree-seeking students
- readmitted students
- students on academic probation
- students registering for an internship, independent study or practicum course
- students requesting to take a course at another college or institution
- students reinstated after academic suspension.
Although an adviser can assist students in planning their academic program, the student is ultimately responsible for knowing and meeting curriculum requirements. Upon completion of 90 credits, students may contact the Merrick Advising Center to request a graduation evaluation.

**Satisfactory/Unsatisfactory Progress**
A student who attempts 12 or more credits while enrolled in any Merrick School program and earns less than a GPA of 2.0 will be on academic probation. In this instance, the student must abide by University of Baltimore academic and financial aid policies on satisfactory and unsatisfactory progress. Once placed on probation, students have 12 credit hours to raise their cumulative GPA to the required 2.0; failure to do so will result in academic suspension. Please also see the Academic Policies section of this catalog.

**Second Bachelor’s Degrees**
Students who have previously earned a bachelor’s degree, at either the University of Baltimore or another accredited institution, may earn a second bachelor’s degree in a different degree program. Students must complete a minimum of 30 credits in residence at the University of Baltimore, applicable only to the second degree, and satisfy all of the departmental requirements for the degree, but they are not required to fulfill general-education or University-wide course requirements. No University of Baltimore courses taken to complete the first bachelor’s degree can be retaken to complete the second bachelor’s degree.

Credits used to satisfy a first degree at the University of Baltimore may not be applied toward the 30-credit residency requirement for the second degree. In some cases, this policy may require the substitution of courses in the major, other than those specified by the second degree program. Students interested in pursuing a second bachelor’s degree at the University of Baltimore should consult with the appropriate program adviser before making a formal application through the Office of Transfer Admission and Community College Relations.

Information about applying for a second bachelor’s degree may be found in the Admission section of this catalog.

**Academic Minors**
Students who have completed 24 credit hours with a 2.0 cumulative GPA may declare a minor. A minor is a cohesive set of courses designed by faculty to provide students with an opportunity to cultivate skills and knowledge through concentrated study in an area that is not the major. Minors may focus on one discipline or may be interdisciplinary; they require 15-21 credits. Completing a minor is optional, and students should seek the guidance of an academic adviser when selecting a minor to understand how the minor requirements may be completed in conjunction with their degree.

For more information about minors offered and further requirements, see the Academic Minors section. Please note that some minors may require a 2.5 cumulative GPA.

**Accelerated B.S./M.B.A./M.S.**
Undergraduate students of recognized academic ability and educational maturity may combine the requirements for an undergraduate business degree with those of a master’s degree in the School of Business. A maximum of 9 graduate credits, completed during the last 30 credits of undergraduate
study, may be applied simultaneously to the requirements for both the bachelor’s and the master’s degree. Those interested should discuss their options with their academic adviser.

To be eligible for the Accelerated B.S./M.B.A./M.S., students must have a cumulative GPA of 3.5 in their undergraduate coursework completed at the University of Baltimore. To remain in the program, students must maintain a 3.5 GPA in their undergraduate coursework and a 3.0 GPA in their graduate coursework.

Students must have the approval of the dean’s representative and must have an approved course plan prior to beginning the last 30 credits of their undergraduate degree.

Courses taken in the Accelerated B.S./M.B.A./M.S. will be determined by the School of Business and may not include independent study/research, directed study, thesis or internship courses. Changes in the program of study require the approval of the dean’s representative.

Students must be in continuous enrollment at the University of Baltimore for this agreement to remain in effect. Those who fail to maintain the eligibility requirements will be dropped from the accelerated option. Applicability (if any) of graduate courses to the undergraduate degree will be determined on an individual basis. Students should be aware that graduate courses applied to both undergraduate and graduate degrees at the University of Baltimore may not transfer as graduate credits to another institution.

Participation in the Accelerated B.S./M.B.A./M.S. does not guarantee admission to any University of Baltimore graduate program. Unconditional admission to the Merrick School of Business graduate programs requires an appropriate score on the Graduate Management Admission Test and a completed application. The completed 9 graduate credits may count toward any post-bachelor’s certificate or degree program if applicable. Applications for admission and payment of applicable fees to the graduate program must be made during the semester immediately prior to the completion of the credits required for the bachelor’s degree. Admission to the graduate program will be effective the semester after completing the credits for the bachelor’s degree.

Law School Automatic Admit Option

Students who graduate from a University of Baltimore undergraduate program with a cumulative cross-institutional grade point average of 3.35 or better as computed by the Credential Assembly Service and an LSAT score of 154 or better can be automatically admitted into the entering class of the UB School of Law following their graduation.

Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework). Students should take the LSAT no later than February of the calendar year in which they would like to enter law school and submit their application for admission no later than April 1.

Note that if students answer yes to any one of the character and fitness questions on the UB School of Law application, they are not eligible for automatic admission; instead, their application will be forwarded to the admissions committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

The UB School of Law does not ensure acceptance into the full-time day program; students may be admitted to the full-time day program, the part-time day program or the evening program. The law
school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

**Law School Early Entry Option**

Available to students enrolled in the B.S. in Business Administration program, this option allows students’ first year of enrollment at the University of Baltimore School of Law to fulfill the requirements of their last year of undergraduate study. It requires a cumulative cross-institutional grade point average of 3.50 or better as computed by the Credential Assembly Service and an LSAT score of 155 or better. This option is available only if students are continuously enrolled at the University from their undergraduate major into their law school education.

To pursue this option, students must complete the 90 undergraduate credits required for their degree and complete a minimum of 34 credits at UB, excluding AP, IB, DANTES, CLEP or challenge examinations. Students must complete all lower- and upper-division general-education requirements and business program requirements and apply to the UB School of Law. Admission is for the fall semester only (note that the law school cannot make an admission decision until students have completed 75 credits of undergraduate coursework). Students should take the LSAT no later than February of the calendar year in which they would like to enter law school and submit their application for admission no later than April 1. Note that students must apply for graduation during the last semester of their first year of law school to receive their bachelor’s degree.

If students answer yes to any one of the character and fitness questions on the UB School of Law application, they are not eligible for automatic admission; instead, their application will be forwarded to the admissions committee for a complete review. Character and fitness questions concern information regarding academic and disciplinary probation, criminal offenses, civil suits and employment termination.

Law school admission may be into the full-time day program or the part-time day program, as determined by the School of Law. The law school reserves the right to increase the grade point average and the LSAT score required on an annual basis.

For more information about this option, contact the Office of Law Admissions at 410.837.4459 or lawadmissions@ubalt.edu.

For the complete list of requirements for the B.S. in Business Administration, see the program description. Students pursuing this option are required to complete all lower- and upper-division general-education and University requirements, business prerequisite courses and business core requirements, with the exception of MGMT 475: Strategic Management. Students should work closely with their academic adviser to ensure that all requirements are met.

**HELEN P. DENIT HONORS PROGRAM**

Visit www.ubalt.edu/honors for complete details on the honors program and its eligibility requirements.

The Merrick School of Business offers a Business Honors Program and an Accounting Honors Program as part of the University’s Helen P. Denit Honors Program. These programs are designed to produce leaders in business and accounting. They offer the opportunity for an enriched curriculum, small class
sizes and exceptional internship opportunities. Students in these programs have the opportunity to interact closely with faculty and alumni in informal settings and to visit employer sites on special honors field trips. Honors students may use graduate-level coursework to fulfill honors program requirements as part of an accelerated B.S./master’s program.

STUDENT ORGANIZATIONS/HONOR SOCIETIES
The University of Baltimore maintains affiliations with many national honor societies, with membership usually based on superior academic achievement. In addition, the University also sponsors many clubs and supports affiliations with national organizations. Business students may find the following honor societies and clubs of special interest:

- Beta Alpha Psi (accounting, finance and information systems honor society)
- Beta Gamma Sigma (business honor society)
- Coalition of UB Entrepreneurs
- Human Resource Management Society
- Marketing Club
- Mu Kappa Tau (marketing honor society)
- Sigma Iota Epsilon (management honor society)
- Sigma Nu Tau (entrepreneurship honor society)
- UB Investment Society.

UNDERGRADUATE PROGRAMS
Lisa Park, assistant dean, academic affairs and student services
Jacqueline Lewis, academic adviser
Michael Swaby-Rowe, academic adviser
Dawn Taylor, academic adviser

- Business Administration (B.S.) with specializations in accounting, computer information systems, entrepreneurship, entrepreneurship fellows, finance, general business, international business, management, human resource management and marketing
- Information Systems and Technology Management (B.S.)
- Real Estate and Economic Development (B.S.)

CERTIFICATE PROGRAM
- Upper-Division Certificate in Accounting
GRADUATE PROGRAMS

MASTER’S PROGRAMS

- UB/Towson Master of Business Administration (M.B.A.) (with Towson University)
- Accounting and Business Advisory Services (M.S.) (with Towson University)
- Business–Finance (M.S.)
- Global Leadership (M.S.)
- Innovation Management and Technology Commercialization (M.S.)
- Taxation (M.S.)

DUAL-DEGREE UB/TOWSON M.B.A. PROGRAMS

- M.B.A./J.D. (with the University of Baltimore School of Law and the University of Maryland School of Law)
- M.B.A./M.S. in Nursing (with the University of Maryland School of Nursing)
- M.B.A./Ph.D. in Nursing (with the University of Maryland School of Nursing)
- M.B.A./Pharm.D. (with the University of Maryland School of Pharmacy)

GRADUATE CERTIFICATE PROGRAMS

- Accounting Fundamentals
- Business Fundamentals
- Leadership for Organizations
- Innovation Management and Technology Commercialization

MSB REPEAT COURSE POLICY

Students are limited to three attempts to successfully complete all lower- and upper-division business core courses and specialization courses required by the degree program.

GRADUATION REQUIREMENTS

Students must meet all University and Merrick School of Business graduation requirements and file for graduation no later than the beginning of their last semester (the exact date is specified in the academic calendar that is published for each semester).

SCHOOLWIDE DEGREE REQUIREMENTS

All School of Business bachelor’s degree candidates are required to:

- complete a minimum of 120 credits that satisfy MHEC general-education, business core and specialization requirements
• apply no more than 63 credit hours of community college work toward graduation, except in specific articulated programs
• earn a minimum grade of C- in all lower-level general-education requirements taken at UB and a minimum grade of C (2.0) in all upper-level general-education requirements
• earn a minimum grade of C in all lower- and upper-division business core requirements and all specialization courses required by the degree program (including courses that are regarded as business electives); some programs may have additional requirements or standards that are specified in the program requirements
• earn a minimum cumulative grade point average of C (2.0)
• earn their final 30 credit hours required for the degree at the University of Baltimore.

   Note: Any deviation from the program requirements described in the catalog requires the written permission of the dean of the Merrick School of Business.

B.S. IN BUSINESS ADMINISTRATION DEGREE
PROGRAM GOALS AND LEARNING OBJECTIVES
Mission Statement: The goal of the Bachelor of Science in Business Administration at the Merrick School of Business is to produce students with the capacity to compete and be productive in today’s complex business environment. The program will provide high-quality management education that develops the skills required to meet the diverse needs of employers in a variety of areas in business.

   Specifically, as a result of the education they receive at the Merrick School of Business, our graduates will have:

Goal 1 – A Broad Knowledge of Business Disciplines: Students will obtain general knowledge and acquire proficiency in the key functional areas of business.

Goal 2 – A Global Perspective: Students will analyze international business environments and formulate global adaptation strategies.

Goal 3 – Effective Communication Skills: Students will demonstrate an acceptable level of written and oral communication skills.

Goal 4 – Analytical Thinking and Problem-Solving Skills: Students will demonstrate problem-solving skills, supported by appropriate analytical and quantitative techniques.

Goal 5 – An Ethical Perspective: Students will understand the importance of behaving ethically in their professional lives.

Goal 6 – Team Skills and Dynamics: Students will understand group and individual dynamics in organizations.
**Goal 7 – An Understanding of Information Technology:** Students will demonstrate competency in the use of technology.

**DEGREE REQUIREMENTS**

The requirements for the B.S. in Business Administration have been grouped into two categories: lower- and upper-division requirements.

Students who transfer from community colleges typically complete the lower-division requirements by following an articulated transfer program. All students’ transcripts are evaluated course by course to ensure the maximum transferability of courses taken prior to starting at the Merrick School of Business. Admitted students receive a transfer evaluation from the Office of Undergraduate Admission.

There are 120 credit hours required for this degree as outlined below. The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific course requirements. Below is a brief summary of general-education requirements. Please see the General Education section of this catalog for further details.

**University-Wide General-Education Requirements (40-43 credits)**

See the University-Wide Degree Requirements for details regarding general-education requirements at the University of Baltimore.

**Upper-Division General-Education Requirements (6 credits)**

- IDIS 302 Ethical Issues in Business and Society (3) [CTEK]
- WRIT 300 Advanced Expository Writing (3) [WRIT/COMM]

**Lower-Division Business Core Requirements (24 credits)**

- ACCT 201 Introduction to Financial Accounting (3)
- ACCT 202 Introduction to Managerial Accounting (3)
- BULA 151 Business Law (3)
- CMAT 303 Oral Communication in Business (or CMAT 201) (3) [CMAT/COMM]
- ECON 200 The Economic Way of Thinking (3) [SOSC/Q&Q]
- MATH 111 College Algebra (3) [MATH/Q&Q]
- MATH 115 Introductory Statistics (3) [MATH/Q&Q]
- OPRE 202 Statistical Data Analysis (3)

**Upper-Division Business Core Requirements (31 credits)**

Today’s managers need to keep pace with a continuously changing business environment. Each professional is equipped with a unique set of skills and experiences. The business core teaches the functional skills needed to navigate the ever-changing world of business. The course numbers are for courses taught at UB. These courses are required of all Business Administration students with the exception of students choosing the accounting specialization. The accounting core and competency courses are listed separately under the section for the specialization in accounting. Students transferring with an articulated A.A. or A.S. degree may have completed most of the prerequisite core.
Specialization Requirements (12-21 credits)
A specialization allows students to tailor their degree program to their advantage, perhaps by completing their B.S. degree with a sampling of specified courses across business disciplines with a general business specialization or by choosing one of eight defined specializations, providing greater preparation in a particular area of business.

By completing the B.S. with a general business specialization, students can benefit if they prefer:
• to complete the B.S. online
• a more flexible/transfer-friendly option when transferring upper-level business credit earned prior to UB
• a faster track to specialize in graduate school while earning a broader undergraduate business degree
• a practical option for the generalist.

Alternatively, students can choose a defined specialization in accounting, computer information systems, finance, entrepreneurship, entrepreneurship fellows, management, human resource management, international business or marketing.

Each specialization allows students to pursue an area of study in depth. The number of business elective credits required for each specialization varies from 12 to 21 credits. The maximum number of lower-level (200-level) courses that can count toward a specialization is 6.

Electives
The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific program and specialization requirements. This number will vary and will be determined at the initial advising appointment.

GENERAL BUSINESS SPECIALIZATION
Students may choose a 15-credit customized specialization, in lieu of one of the more formal specializations defined below, by choosing courses that include at least the following:
- one course from each of three areas, denoted by different course abbreviation codes, e.g., ACCT, ECON, ENTR, FIN, INSS, MGMT, MKTG, or REED
- two additional business electives
- approval of electives by the Merrick Advising Center.

The B.S. with the general business specialization provides students with a maximum amount of flexibility in course options and in the availability of online courses.

**ACCOUNTING SPECIALIZATION**
FACULTY: Gaynor, Korb, Lynn, Pevzner, Tong, White, Williams

A maximum of 6 lower-level transfer credits, excluding Intermediate Accounting II (ACCT 302), may be applied to the Accounting Specialization. A minimum grade of B- is required in ACCT 302: Intermediate Accounting II.

For prerequisites, refer to the individual listings in the [Course Descriptions](#) section of this catalog.

**Upper-Division Business Core Requirements (28 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 305</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 331</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>INSS 300</td>
<td>Management Information Systems</td>
<td>3 [COSC/CTEK]</td>
</tr>
<tr>
<td>MGMT 301</td>
<td>Management and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 302</td>
<td>Global Business Environment</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 315</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 330</td>
<td>Personal and Professional Skills for Business</td>
<td>1</td>
</tr>
<tr>
<td>MKTG 301</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
</tbody>
</table>

*Choose two of the following:*
- OPRE 315 Business Application of Decision Science (3)
- MGMT 339 Process and Operations Management (3)
- MGMT 475 Strategic Management (3) (This course is taken in a student’s last semester.)

**Accounting Specialization Requirements (27 credits)**

**Required Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 306</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 310</td>
<td>Intermediate Accounting III</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 317</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 403</td>
<td>Advanced Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 405</td>
<td>Income Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>
**Elective (3 credits)**
Any 3-credit accounting course that is not required (ACCT 495 recommended)

**COMPUTER INFORMATION SYSTEMS SPECIALIZATION**
FACULTY: Aggarwal, Fowler, Mirani, Scornavacca

Please note: Students interested in studying information systems in depth may also wish to consider the B.S. degree in Information Systems and Technology Management.

The computer information systems specialization provides the student with skills necessary to develop and support an information system in an organization. Students receive instruction in a variety of information technologies, including exposure to appropriate hardware and software design and selection and business issues related to technology. Students may choose electives from several advanced courses in information systems.

The University, with the cooperation of local businesses, has established internship and co-op programs with opportunities in the area of information systems. This program is highly recommended for all students who have no work experience in computer systems. A substantial number of students attending the University of Baltimore hold full-time jobs related to computer and information systems in many local business organizations.

**Computer Information Systems Specialization Requirements (21 credits)**
For prerequisites, refer to the individual listings in the *Course Descriptions* section of this catalog.

**Required Courses (18 credits)**
INSS 209  Introduction to Programming (3)*
INSS 225  Structured Programming Using Procedural Languages (3)*
INSS 315  Information Technology (3)
INSS 406  Systems Analysis and Logical Design (3)
INSS 421  Design of Database Management Systems (3)
INSS 427  Business Data Communications (3)
* These courses may be replaced by 6 credit hours of programming language approved by the Merrick Advising Center and the department chair.

**Elective (3 credits)**
*Choose one of the following:*
INSS 370  Project Management (3)
INSS 401  Internet and Business (3)
INSS 422  Business Intelligence (3)
INSS 431  Electronic Commerce (3)
INSS 453  Internet and Network Security
INSS 470  IT Service Delivery (3)
INSS 495  Internship in Information Systems (3)
ENTREPRENEURSHIP SPECIALIZATION

FACULTY: Lingelbach, Weiss, Ratinho

Entrepreneurs discover and create opportunities, generating the bulk of new jobs and wealth in today’s global economy. As a result, they help to drive innovation and organizational change in Maryland, across the nation and around the world. Entrepreneurship is a universal activity that can take place anywhere humans gather to conduct business: in existing organizations, in new ventures created by teams or through self-employment. Even in large, established organizations, employees who understand how to think entrepreneurially possess a distinct competitive edge in the hiring and promotion process. Current estimates suggest that more than 40 percent of today’s students will found or co-found an entrepreneurial venture sometime in their careers, making entrepreneurship the most rapidly growing course of study in American business schools.

The entrepreneurship specialization of the B.S. in Business Administration program enables students to think entrepreneurially. Students complete five courses: a required, three-course sequence and two electives. Required courses explore the key concepts in this discipline and help students learn to develop new business and product opportunities. Ultimately, students will be empowered to launch a new venture either as a standalone entity or as part of an existing organization. Taught primarily by full-time academics who have also started and financed new ventures, these courses provide a unique interdisciplinary experience, drawing on relevant insights from the finance, accounting, marketing, management, economics and operations disciplines.

Entrepreneurship Specialization Requirements (15 credits)

For prerequisites, refer to the individual listings in the Course Descriptions section of this catalog.

Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 300</td>
<td>The Entrepreneurial Experience</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 320</td>
<td>Opportunity Assessment and Development</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 450</td>
<td>Entrepreneurial Organization, Planning and Implementation</td>
<td>3</td>
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Electives (6 credits)

Choose two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSC 405</td>
<td>The Business of Game Development</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 460</td>
<td>Social Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 497</td>
<td>Special Topics in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>FIN 430</td>
<td>Entrepreneurial Organization and Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 430</td>
<td>Personal Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 440</td>
<td>Product Management</td>
<td>3</td>
</tr>
</tbody>
</table>
ENTREPRENEURSHIP FELLOWS SPECIALIZATION (COHORT PROGRAM)
FACULTY: Bento, Lingelbach, Weiss

The Entrepreneurship Fellows Program is a full-time cohort program that offers a new way to educate the next generation of entrepreneurs. The program balances classroom theory with practical, hands-on experience by allowing students to work side by side with expert entrepreneurs and faculty.

The Entrepreneurship Fellows program is a two-year, 18-credit upper-division specialization. In contrast with the existing Entrepreneurship specialization, the program focuses on identifying and developing “expert entrepreneurs,” each of whom will launch one viable new venture upon or prior to graduation.

Enrollment in the program is limited to students meeting admission standards. Please visit www.ubalt.edu/merrick for the most current information on admission and scholarship requirements.

Required Courses (18 credits)
ENTR 320  Opportunity Assessment and Development (3)
ENTR 390  Entrepreneurial Mentorship (1) (taken three times)
ENTR 490  Entrepreneurial Strategy (9)
FIN 430   Entrepreneurial Organization and Finance (3)

These courses are organized into four practica coupled with existing business core requirements. The practica are taken in the following sequence:

1. Entrepreneurship Practicum One: Entrepreneurial Opportunities and Markets (7 credits)
   (taken fall semester of year one)
   ENTR 320  Opportunity Assessment and Development (3)
   ENTR 390  Entrepreneurship Mentorship (1)
   MKTG 301  Marketing Management (3)

2. Entrepreneurship Practicum Two: Human Capital in a New Venture (7 credits)
   (taken spring semester of year one)
   ENTR 390  Entrepreneurship Mentorship (1)
   MGMT 301  Management and Organizational Behavior (3)
   WRIT 300  Advanced Expository Writing (3)

3. Entrepreneurship Practicum Three: Economics of New Venture Financing (7 credits)
   (taken fall semester of year two)
   ENTR 390  Entrepreneurship Mentorship (1)
   FIN 331   Financial Management (3)
   FIN 430   Entrepreneurial Organization and Finance (3)

4. Entrepreneurship Practicum Four: Entrepreneurial Strategy (12 credits)
   ENTR 490  Entrepreneurial Strategy (9)
   MGMT 475  Strategic Management (3)
Students are also required to complete all remaining general-education and business core requirements.

**FINANCE SPECIALIZATION**
FACULTY: Chen, Ford, Isberg, Morse, Nguyen, Yu, Yunus

The finance specialization provides students with a solid foundation on which to build successful professional careers. Regardless of the student’s primary area of interest, an understanding of the financial forces and interdependencies in today’s world is essential for every graduate of a sound business program. Students need to acquire the tools necessary to make informed decisions and continue on a path of lifelong learning and intellectual development.

Upon successful completion of this program, students will be prepared for career opportunities with domestic and international corporations, financial institutions and both governmental and educational organizations. Specific areas of employment might include economic forecasting and analysis, bank management, capital investment analysis, security analysis, working capital management, portfolio management, real estate management and various other managerial and professional staff positions with financial institutions. The logical and rigorous arguments in finance also provide excellent preparation for graduate work or for law school.

**Finance Specialization Requirements (15 credits)**
For prerequisites, refer to the individual listings in the Course Descriptions section of this catalog.

**Required Courses (12 credits)**
- FIN 330 Excel for Financial Analysis (3)
- FIN 333 Investment Analysis and Portfolio Management (3)
- FIN 433 International Financial Management (3)
- FIN 450 Financial Modeling and Communication (3)

**Electives (3 credits)**
*Choose one of the following:*
- FIN 430 Entrepreneurial Organization and Finance (3)
- FIN 470 Real Estate Investments (3)
- FIN 471 Real Estate Finance (3)
- FIN 495 Internship in Finance (3)
- FIN 497 Special Topics in Finance (3)
INTERNATIONAL BUSINESS SPECIALIZATION
FACULTY: Mersha, Nielsen, Randolph, Sawhney, Sriram

The School of Business offers this interdisciplinary international business specialization in recognition of
the increasing need for global awareness and expertise. Students first take Management 465:
International Management to develop an analytical base for exploring the complex issues of
international business. This course emphasizes the underlying rationale for trade, investment entry
strategies and global management. Students then choose four courses to focus on more specific skills
applicable to the international arena.

In addition to developing skills in international business, students gain a broader understanding of the
environment in which global business is conducted by drawing on the resources of the University’s
College of Public Affairs and Yale Gordon College of Arts and Sciences.

International Business Specialization Requirements (15 credits)
For prerequisites, refer to the individual listings in the Course Descriptions
section of this catalog.

Required Courses (6 credits)
ECON 409 International Economics (3)
MGMT 465 International Management (3)

Electives (9 credits)
Choose any three of the following courses:
FIN 433 International Financial Management (3)
IDIS 301 World Cultures (3)
INSS 431 Electronic Commerce (3)
MGMT 496 International Business Practicum (3)
MGMT 498 Global Field Study (3)
MKTG 407 International Marketing (3)
approved electives (3-6 credits)*

* Students may choose up to two electives not specifically listed above, including MGMT 497: Special
Topics in Management (for international internships and other special studies), or nonbusiness electives
from undergraduate courses offered through the College of Public Affairs and the Yale Gordon College of
Arts and Sciences. Students must meet the prerequisites for each elective and obtain the approval of the
department chair, demonstrating how these electives would assist the student in achieving career goals.

MANAGEMENT AND HUMAN RESOURCE MANAGEMENT SPECIALIZATIONS
FACULTY: Adlakha, R. Bento, Hatfield, Kemery, Mersha, Milbourn, Nielsen, Randolph, Stickney, Trotter,
Zacur
The two programs in the field of management help students build the managerial knowledge and ability needed to operate in an international world of information, innovation and entrepreneurship. Students are exposed to concepts involved in the solution of human, organizational and business problems.

Nearly all activities in an organization involve some form of management of employees, finances, raw materials or information. Managers must be creative people who can motivate and guide others in the achievement of organizational goals. They are the leaders who establish departmental objectives consistent with the organizational mission or vision, develop plans and procedures, orchestrate the work of their human resources, foster teamwork and ultimately influence the productivity of their organizations.

These programs emphasize the importance of understanding the business environment and how it is affected by social, political and economic events and trends. Students learn the skills and responsibilities of management with a particular emphasis on the influence managers can exercise on changing conditions, productivity, morale and attitudes. Accordingly, the goal of the Management program is to teach the student to become an efficient, well-rounded manager who is capable of assessing the work situation, initiating proper action with sensitivity to workforce diversity and achieving objectives under a multitude of conditions in business and public enterprises. Clearly, the art and science of management is not restricted merely to job-related functions but also can be applied to everyday situations.

**Management Specialization Requirements (15 credits)**
For prerequisites, refer to the individual listings in the [Course Descriptions](#) section of this catalog.

**Required Course (3 credits)**
MGMT 465 International Management (3)

**Electives (9 credits)**
*Choose any three of the following:*
ENTR 300 The Entrepreneurial Experience (3)
MGMT 400 Human Resource Analysis and Communications (3)
MGMT 410 Employment Relations Law (3)
MGMT 415 Compensation and Performance Management (3)
MGMT 419 Seminar in Human Resource Management (3)
MGMT 425 Employee and Labor Relations (3)
MGMT 430 Quality and Productivity Management (3)
MGMT 445 Service Operations (3)
MGMT 495 Internship in Management (3)
MGMT 496 International Business Practicum (3)
MGMT 497 Special Topics in Management (3)
MGMT 498 Global Field Study (3)
MGMT 499 Independent Study (3)

**Business Elective (3 credits)**
Take one recommended 300- or 400-level business course offered by the School of Business.
**Human Resource Management Specialization Requirements (15 credits)**
For prerequisites, refer to the individual listings in the [Course Descriptions](#) section of this catalog.

**Required Courses (6 credits)**
- MGMT 400  Human Resource Analysis and Communications (3)
- MGMT 425  Employee and Labor Relations (3)

**Electives (6 credits)**
*Choose any two of the following:*
- MGMT 410  Employment Relations Law (3)
- MGMT 415  Compensation and Performance Management (3)
- MGMT 419  Seminar in Human Resource Management (3)
- MGMT 495  Internship in Management (3)
- MGMT 497  Special Topics in Management (3)
- MGMT 499  Independent Study (3)

**Business Elective (3 credits)**
Take one recommended 300- or 400-level business course offered by the School of Business.

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**MARKETING SPECIALIZATION**
FACULTY: Laric, Pitta, Smith, Sriram, van Vliet

Businesses and not-for-profit organizations must build relationships with their customers and create, deliver, capture and communicate the value of their offerings. To grow, they must constantly innovate and embrace new technologies in an increasingly competitive global market. Marketing careers include advertising and promotions managers, account executives, market research managers, market analysts, product managers, transportation managers, sales representatives and public relations officers. Marketing graduates work in new ventures and at large corporations as well as at government, service and nonprofit organizations. Many organizations use marketing techniques and strategies as an important aspect of their management and development.

To prepare students for rewarding careers, the marketing specialization blends theoretical and applied concepts in coursework with hands-on experiences involving case studies of marketing organizations; it also offers internship opportunities with area businesses.

**Marketing Specialization Requirements (15 credits)**
For prerequisites, refer to the individual listings in the [Course Descriptions](#) section of this catalog.

**Required Courses (6 credits)**
- MKTG 410  Buyer Behavior and Market Analysis (3)
- MKTG 460  Advanced Marketing Management (3)
Electives (9 credits)

Choose three from the following:

- **MKTG 407**  International Marketing (3)
- **MKTG 415**  Marketing Communications and Digital Media (3)
- **MKTG 430**  Personal Selling (3)
- **MKTG 440**  Product and Brand Management (3)
- **MKTG 495**  Internship in Marketing (3)
- **MKTG 497**  Special Topics in Marketing (3)
- **MKTG 499**  Independent Study (3)
- **MGMT 498**  Global Field Study (3)

**B.S. IN INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT**

FACULTY: Aggarwal, Fowler, Mirani, Scornavacca

This degree prepares students to become “core IT workers” in the digital economy of the new millennium. It builds on core knowledge of business and technology to deliver key competencies and develop specialized skills needed for successful information systems professionals.

Students will:

- learn how to manage information systems projects, including how to manage risk, calculate return on investment, assess a project as part of an overall IT portfolio, manage vendors and deliver IT as a service
- learn how to define business needs as information system requirements and design solutions to match the enterprise architecture
- learn systems, databases, networking, and Web and programming technologies and apply these technologies to develop solutions for business
- be able to work as end-user support, business analysts, system administrators, database analysts, network specialists, Web designers, webmasters or systems analysts and in many other jobs that are being created in today’s digital economy.

This degree differs from the B.S. in Business Administration with a specialization in computer information systems in that it has less emphasis on business knowledge and more in-depth coverage of information systems technologies and management.

**PROGRAM GOALS AND LEARNING OBJECTIVES**

**Mission Statement:** The Bachelor of Science in Information Systems and Technology Management program at the Merrick School of Business delivers key business competencies and develops specialized skills needed for successful information systems professionals. It emphasizes the application of information systems technology to business and provides students with the knowledge and skills to enhance their job performance and allow for meaningful professional career advancement in the information technology area.
Graduates will have:

**Goal 1 – Competencies in the Application of Technologies in the Development of Information Systems:** Students will apply information systems technology to business.

**Goal 2 – Effective Communication Skills:** Students will demonstrate an acceptable level of written and oral communication skills.

**Goal 3 – An Ethical Perspective:** Students will understand the importance of behaving ethically in their professional lives.

**Goal 4 – Team Skills and Dynamics:** Students will understand group and individual dynamics in organizations.

**DEGREE REQUIREMENTS**
There are 120 credit hours required for this degree as outlined below. The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific program requirements.

**University-Wide General-Education Requirements (40-43 credits)**
See the [University-Wide Degree Requirements](#) for details regarding general-education requirements at the University of Baltimore.

**Upper-Division General-Education Requirements (6 credits)**
- IDIS 302  Ethical Issues in Business and Society (3)
- WRIT 300  Advanced Expository Writing (3)

**Lower-Division Core Requirements (30 credits)**
- ACCT 201  Introduction to Financial Accounting (3)
- ACCT 202  Introduction to Managerial Accounting (3)
- BULA 151  Business Law (3)
- CMAT 303  Oral Communication in Business (or CMAT 201) (3) [CMAT/COMM]
- ECON 200  The Economic Way of Thinking (3) [SOSC/Q&Q]
- INSS 209  Introduction to Programming Language (3)*
- INSS 225  Structural Programming Using Procedural Languages (3)*
- MATH 111  College Algebra (3) [MATH/Q&Q]
- MATH 115  Introductory Statistics (3) [MATH/Q&Q]
- OPRE 202  Statistical Data Analysis (3)

*These courses may be replaced by 6 credit hours of programming language approved by the Merrick Advising Center and the department chair.
Upper-Division Core Requirements (19 credits)
INSS 300  Management Information Systems (3) [COSC/CTEK]
MGMT 301  Management and Organizational Behavior (3)
MGMT 330  Personal and Professional Skills for Business (1)
OPRE 315  Business Applications of Decision Science (3)

Select three of the following:
FIN 331  Financial Management (3)
MGMT 302  Global Business Environment (3)
MGMT 339  Process and Operations Management (3)
MKTG 301  Marketing Management (3)
MKTG 430  Personal Selling (3)

Information Systems and Technology Management Requirements (18 credits)
For prerequisites, see individual course descriptions.
INSS 370  Project Management (3)
INSS 406  Systems Analysis and Logical Design (3)
INSS 421  Design of Database Management Systems (3)
INSS 422  Business Intelligence (3)
INSS 427  Business Data Communications (3)
INSS 470  IT Service Delivery (3)

Information Systems and Technology Management Elective Requirements (6 credits)
Select any two of the following:
INSS 401  Internet and Business (3)
INSS 431  Electronic Commerce (3)
INSS 453  Internet and Network Security (3)
INSS 454  Operating Systems (3)
INSS 495  Internship in MIS (3)
INSS 497  Special Topics in Information Systems (3)
INSS 499  Independent Study (3)

B.S. IN REAL ESTATE AND ECONOMIC DEVELOPMENT
FACULTY: Ford, Iyer, Yunus

Students in the B.S. in Real Estate and Economic Development will demonstrate:
- a basic professional competency in the vocabulary, concepts and tools of analysis needed by real estate professionals
• the appropriate communication skills used by real estate professionals; this skill set includes writing case analyses, memoranda, financial reports and market opportunity analyses citing accounting and other data

• the ability to access and utilize information available from a variety of online and electronic media, as well as the ability to use spreadsheets fluently to estimate forecasts, cash flows and appreciation

• analytical and critical-thinking skills by solving a variety of complex real estate-related problems requiring them to identify salient issues; obtain, screen and select relevant information and data; frame and conduct an analysis; and report findings and/or recommendations

• an ability to identify ethical issues and problems related to real property transfer and situations involving conflict, explain the impact on the conduct of business and society as a whole and articulate solutions in the context of an ethical model.

PROGRAM GOALS AND LEARNING OBJECTIVES

Mission Statement: The goal of the Bachelor of Science in Real Estate and Economic Development program at the Merrick School of Business is to provide students with a rigorous education that prepares them for successful careers in real estate investment, commercial property development and/or management, mortgage banking, commercial lending and related fields.

Graduates will have:

Goal 1 – Real Estate Professional Competencies: Students will obtain and integrate knowledge and competencies of real estate professionals.

Goal 2 – Research Skills: Students will possess the research skills necessary to study issues in commercial real estate and economic development.

Goal 3 – Effective Communication Skills: Students will demonstrate the appropriate communication skills used by real estate professionals. This skill set includes writing case analyses, memoranda, financial reports and market opportunity analyses citing accounting and other data.

Goal 4 – Analytical Thinking and Problem Solving Skills: Students will demonstrate problem-solving skills, supported by appropriate analytical and quantitative techniques.

Goal 5 – An Ethical Perspective: Students will understand the importance of behaving ethically in their professional lives.

DEGREE REQUIREMENTS

There are 120 credit hours required for this degree as outlined below. The number of electives required is the number of credits needed to complete the 120-credit minimum requirement after meeting the specific program requirements.
University-Wide General-Education Requirements (40-43 credits)
See the University-Wide Degree Requirements for details regarding general-education requirements at the University of Baltimore.

Upper-Division General-Education Requirements (6 credits)
IDIS 302   Ethical Issues in Business and Society (3)
WRIT 300   Advanced Expository Writing (3)

Lower-Division Business Requirements (24 credits)
ACCT 201   Introduction to Financial Accounting (3)
ACCT 202   Introduction to Managerial Accounting (3)
BULA 151   Business Law (3)
CMAT 303   Oral Communication in Business (or CMAT 201) (3) [CMAT/COMM]
ECON 200   The Economic Way of Thinking (3) [SOSC/Q&Q]
MATH 111   College Algebra (3) [MATH/Q&Q]
MATH 115   Introductory Statistics (3) [MATH/Q&Q]
OPRE 202   Statistical Data Analysis (3)

Business Fundamental Requirements (13 credits)
FIN 330   Excel for Financial Analysis (3)
FIN 331   Financial Management (3)
INSS 300   Management Information Systems (3) [COSC/CTEK]
MGMT 330   Personal and Professional Skills for Business (1)
MKTG 430   Personal Selling (3)

Real Estate Core Requirements (18 credits)
ECON 312   Public Economics and Land Use Policy (3)
FIN 471   Real Estate Finance (3)
REED 312   Real Estate Principles and Transactions (3)
REED 315   Real Property Law (3)
REED 475   Real Estate Market Analysis (3)
REED 480   Property Management (3)

Real Estate Program Electives (15 credits)
Choose two of the following:
CSCE 401   Economic and Community Development (3)
FIN 470    Real Estate Investments (3)
REED 495   Internship in Real Estate and Economic Development (3)
REED 497   Special Topics (3)
Choose three of the following:
ACCT 301  Intermediate Accounting I (3)
ACCT 302  Intermediate Accounting II (3)
CSCE 301  Introduction to Nonprofit Leadership (3)
GVPP 320  Public Administration (3)
GVPP 322  Bureaucracy and Public Policy (3)
GVPP 326  Urban Politics and Public Policy (3)
GVPP 348  State and Local Government (3)
GVPP 461  Maryland Government Processes and Politics (3)
HIST 382  History of Baltimore (3)

Additional Electives
Students needing additional elective courses to reach the 120-credit requirement are encouraged to select courses to meet their individual needs and interests. Suggested areas are government, community studies and civic engagement, finance, accounting and marketing. Students are encouraged to discuss their choices with their academic adviser.

CONSTRUCTION MANAGEMENT SPECIALIZATION
The Construction Management specialization within the B.S. in Real Estate and Economic Development program creates a pathway for students who have already taken courses in construction management at a community college and who are now seeking to earn their bachelor’s degree.

Upon transferring 15 credits of construction management from an approved community college to the University of Baltimore, students will have already satisfied the specialization requirements for the program. These 15 credit hours will satisfy the real estate program electives outlined above. Students must then fulfill the general-education requirements, business requirements and real estate program requirements.

Students can transfer construction management credits from the following institutions and programs:
- Anne Arundel Community College: A.A.S. in Construction Management
- Baltimore City Community College: A.A.S. in Construction Supervision
- Community College of Baltimore County: A.A.S. in Construction Management
- College of Southern Maryland: A.A.S. in Construction Management Technology

UPPER-DIVISION CERTIFICATE IN ACCOUNTING
The Upper-Division Certificate in Accounting provides the necessary coursework to allow students who do not have the equivalent of an undergraduate degree in accounting to sit for the CPA exam. In addition, this certificate program may be used by students who want to have evidence on their resumes
of meeting job requirements that request applicants have the equivalent of an undergraduate degree in accounting or at least 24 accounting credits. The program is 27-33 credits depending upon whether students have previously taken the introductory accounting courses.

LEARNING OBJECTIVES
Upon completion of the certificate, students will be able to identify and apply the key accounting and ethics concepts identified by the Maryland Board of Public Accountancy in the following areas:

- financial accounting
- auditing, cost/managerial accounting and U.S. Federal Income Taxation
- business ethics, including the social responsibility of business professionals and corporate social responsibility.

Transferable Credits (6 credits)
ACCT 201 Introduction to Financial Accounting (3)
ACCT 202 Introduction to Managerial Accounting (3)

Program Requirements (27 credits)
ACCT 301 Intermediate Accounting I (3)
ACCT 302 Intermediate Accounting II (3)
ACCT 306 Cost Accounting (3)
ACCT 310 Intermediate Accounting III (3)
ACCT 317 Accounting Information Systems (3)
ACCT 401 Auditing (3)
ACCT 403 Advanced Financial Reporting (3)
ACCT 405 Income Taxation (3)
IDIS 302 Ethical Issues in Business and Society (3)