

STUDENT NAME _____

SCORER INITIALS _____

200 300

circle one

TEST DATE _____

SCORING DATE _____

		DOES NOT MEET EXPECTATIONS	MEETS EXPECTATIONS	EXPECTATIONS
Introduction				Engages audience effectively, is pertinent to audience’s needs, and provides useful background information and context.
Thesis				States a position early in the essay that is specific, unified, and assertive; may be more than one sentence; effectively articulates direction of the essay; does not simply restate the prompt.
Body Paragraphs				Relate to the thesis; are unified around topic sentences; are developed with relevant and sufficient details; demonstrate coherence (using effective transitions); are logically organized; avoid unnecessary repetition.
Conclusion				Provides topical and structural closure to the essay.
Content				Demonstrates understanding of the prompt; sets forth supporting ideas that are logical and original; demonstrates careful analysis and interrogation of the topic.
Grammar	200			Demonstrates strong sense of grammatical rules, particularly of sentence-level conventions; generally avoids agreement errors, tense inconsistency, and vague pronoun references; demonstrates competence with punctuation.
Diction				Is concise, is concrete, and follows acceptable usage conventions; uses diction appropriate for upper-level course work and for a college-educated audience.

Four marks in either “expectations” column constitutes placement; a single “200” grammar mark constitutes a 200 placement score.

Notes: _____

