

PROPOSAL FOR A NEW COURSE

SCHOOL:	School of Law		
CONTACT NAME:	Laurie Harow	Phone ext:4457	
PROPOSED SEMESTER OF IMPLEMENTATION:	Fall <input type="checkbox"/>	Spring <input checked="" type="checkbox"/>	Year: 2015

PROPOSED COURSE CODE AND NUMBER: LAW 768

PROPOSED COURSE TITLE: Information Privacy Law

PROPOSED AS GENERAL EDUCATION COURSE: Yes No

RATIONALE FOR PROPOSAL

Information privacy law continues to grow in importance across a variety of industries from those with a consumer-driven emphasis such as with finance, health, and consumer data to use in national security and law enforcement. This course will develop students' knowledge of privacy and help them gain a deeper understanding for how it impacts the modern world. Because this course is applicable across an assortment of topics, it will draw interest from a wide variety of students. UB will benefit from offering an elective course with a broad appeal and one that highlights current topics of interest.

No Impact Review Signatures are required. However, each School/College should ensure the new course does not duplicate course offered by another School/College

APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division		
B. General Education Committee (as appropriate)		
C. Final faculty review body within each School/ College	<i>Michelle Silman</i>	9-16-15
D. College Dean	<i>[Signature]</i>	9-16-15
F. Provost or Designee	<i>[Signature]</i>	9-16-15

Attach Course Definition Document



DOCUMENT P: COURSE DEFINITION

See Course and Program Development Policy and Procedures (<http://www.ubalt.edu/template.cfm?page=257>) for instructions.

1. DATE PREPARED

9/3/2015

2. PREPARED BY

Laurie Beth Harow

3. DEPARTMENT/DIVISION

School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)

LAW 768

5. COURSE TITLE

Information Privacy Law

6. CREDIT HOURS

3

7. CATALOG DESCRIPTION

This course will explore information privacy law beginning with foundational elements and moving through the interaction between privacy and the media and onto challenges encountered in finance, health, national security and law enforcement, government records, data security, and international privacy law. Students will gain an understanding for the breadth and complexity of this topic and also how it impacts our world. [Open Enrollment]

8. PREREQUISITES

None

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Business Law, Criminal Practice and Intellectual Property Concentration Elective or General Elective

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

Lecture

12. FACULTY QUALIFIED TO TEACH COURSE

Jerry Bodman

13. CONTENT OUTLINE

Syllabus Attached

14. LEARNING GOALS

For students to gain an understanding of information privacy law and discover its complexity, breadth, and growing challenges across a variety of industries.

15. ASSESSMENT STRATEGIES

Examination

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Title: Information Privacy Law

Authors: Daniel J. Solove and Paul M. Schwartz,

Edition/Year: 5th Edition/2014

Publisher: Aspen

17. SPECIAL GRADING OPTIONS (if applicable)

N/A

18. SUGGESTED CLASS SIZE

50

19. LAB FEES (if applicable)

N/A

Information Privacy Law
U. Baltimore, School of Law
Spring 2016

Course Description

The modern world is increasingly being driven by technology and information. This course will explore information privacy law beginning with foundational elements and moving through the interaction between privacy and the media and onto challenges encountered in finance, health, national security and law enforcement, government records, data security, and international privacy law. Students will gain an understanding for the breadth and complexity of this topic and also how it impacts our world.

Expectations

The goal of any law school course is for you to develop solid skills that will improve your ability to be great lawyers. This course is no different. At the end of the course, you should be able to demonstrate, in writing and orally, how lawyers solve problems in this area of law. I have high expectations for student performance in class and on assignments. You should be prepared to contribute in every class. If you find that you are not well prepared for class and have a valid reason for it, please let me know before class starts.

Grading

Grades for this course will be based on class participation (20%) and the exam (80%).

Class participation scores will be based on the following:

- Attendance;
- Preparation for class as demonstrated through knowledge and participation;
- Client Memo; and
- Oral presentation of a case.

Materials: Solove & Schwartz, Information Privacy Law (Aspen, 5th ed. 2014)

Class Times and Office Hours

The class will meet every Thursday from 6:15-9:00 PM. I will generally be available immediately before or after class. If you desire another time, please let me know and we can arrange a time.

Contact Information

Please send all email to my UB account, which will be shared in class. With this correspondence, please include your name with any questions or comments. If you wish me to phone you, please pass your number in the email.

Attendance

Class attendance is a primary obligation of each student whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the law school. A student who exceeds the maximum allowable absences may be compelled to withdraw from the course, or may be barred from submitting the final paper. Students who are forced to withdraw for exceeding the allowed absences may receive a grade of WA (withdrawal due to excessive absences) or a grade of WF.

See <http://law.ubalt.edu/academics/policiesandprocedures> for more details.

Homework for the First Day of Class

In addition to completing the reading for the first day of class, please answer the following questions on a document, which you will hand in at the first session:

- Who are you? Provide a snapshot of your experiences.
- Have you taken any intellectual property courses? If so, which ones?
- Why are you taking the course?
- What is (at least) one thing you hope to learn by taking this course?

Schedule and Reading Assignments

Date	Discussion Topics	Assignments
Class 1	Introduction; Administrative Information; Origins of Information Privacy Law	1 – 41; 43 – 79
Class 2	Perspectives on Privacy (cont); Privacy and the Media (P&M): Information gathering	43 – 79; 82 - 108
Class 3	P&M: Disclosure	108 – 143
Class 4	P&M: First Amendment Limitations	143 – 177
Class 5	P&M: Dissemination of False Information;	177 – 213
Class 6	P&M: Appropriation of Name or Likeness; Privacy & Law Enforcement (P&LE): Fourth Amendment and technology	213 – 235; 258-288
Class 7	P&LE: Reasonable Expectation of Privacy Test	288 – 336
Class 8	Federal Electronic Surveillance Law; Digital Searches & Seizures	349 – 365; 365 – 404

Class 9	Health Privacy: Confidentiality, HIPAA, Constitutional Protection	482 - 581
Class 10	Health Privacy (cont); Government Records: FOIA, Fair Information Practices, Privacy Act; Government Data Mining	606 - 621; 666-676; 692 - 711
Class 11	Financial Data	741 - 783
Class 12	Consumer Data: FTC and Federal Statues	790 - 812; 848 - 871; 878 - 892
Class 13	Data Security	949 - 984
Class 14	Employment Privacy	1017 - 1089
Class 15	International Privacy Law	1095 - 1160