PROPOSAL FOR A NEW COURSE

SCHOOL: College of Public Affairs
CONTACT NAME: Debra Stanley
PROPOSED SEMESTER OF IMPLEMENTATION: Fall X  Spring ☐  Year: 2016

PROPOSED COURSE CODE AND NUMBER: CRJLL30
PROPOSED COURSE TITLE: Contemporary Issues in Criminal Justice
PROPOSED AS GENERAL EDUCATION COURSE: Yes ☐  No ☑

RATIONALE FOR PROPOSAL

This proposed new course would be included as a core course in the MPS Justice Leadership and Management Degree Program.

This new required course will replace the option of requiring students to select from one of three specialized contemporary issues courses.

No Impact Review Signatures are required. However, each School/College should ensure the new course does not duplicate course offered by another School/College

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<th>APPROVAL SEQUENCE</th>
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<td>A. Department / Division</td>
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<td>B. General Education Committee (as appropriate)</td>
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<td>C. Final faculty review body within each School/ College</td>
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<td>D. College Dean</td>
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<td>F. Provost or Designee</td>
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Attach Course Definition Document
1. DATE PREPARED 9/2/2015

2. PREPARED BY
Debra L. Stanley, Ph.D.

3. DEPARTMENT/DIVISION School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S) CRJU 730

5. COURSE TITLE Contemporary Issues in Criminal Justice

6. CREDIT HOURS 3 credits

7. CATALOG DESCRIPTION Examines contemporary issues pertaining to the criminal justice system. Explores the newest research and its impact on laws, policy, and practices. Evaluates the current issues in leading and managing the various complex agencies within the criminal justice system.

8. PREREQUISITES none

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.) Required for the major as a core course in the MPS – Justice Leadership & Management degree program.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.) n/a

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; and traditional lecture. Lecture
12. FACULTY QUALIFIED TO TEACH COURSE  Debra Stanley Heather Pfelfer, Charles Tumosa, Ben Wright, and select adjunct professors employed by SCJ.

13. CONTENT OUTLINE

- Examine and analyze contemporary issues and problems in the criminal justice system
- Explore the impact of research on current laws, policy, and practices within the criminal justice system.
- Evaluates the current issues in leading and managing within each of the criminal justice agencies.
- Explore the diverse and complex nature of leadership and management in international models of criminal justice system.

14. LEARNING GOALS  At the completion of the course students will be able to –

- Evaluate current issues and problems in the criminal justice system
- Understand the impact of research on contemporary criminal justice systems
- Appraise the diverse and complex nature of leadership and management in international models of criminal justice system.
- Apply leadership and management skills in a contemporary criminal justice system.

15. ASSESSMENT STRATEGIES

Case Analysis, Projects and presentations, field trip assessments, and reflective essays

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Most of the reading materials will be drawn from a variety of sources: criminal justice reports, journals, texts, and professional presentations, round-table discussions, and agency policies and procedures.


Journal of Contemporary Criminal Justice – articles will be selected from this journal throughout the course (Sage Publishing)

17. SPECIAL GRADING OPTIONS (if applicable) none

18. SUGGESTED CLASS SIZE  25
19. LAB FEES (if applicable) none