PROPOSAL FOR A NEW COURSE

SCHOOL: School of Law
CONTACT NAME: Laurie Beth Harow  Phone ext: 4457
PROPOSED SEMESTER OF IMPLEMENTATION: Fall ☐ Spring x Year: 2016

PROPOSED COURSE CODE AND NUMBER: LAW 800W
PROPOSED COURSE TITLE: VETERANS ADVOCACY CLINIC II
PROPOSED AS GENERAL EDUCATION COURSE: Yes ☐ No ☒

RATIONALE FOR PROPOSAL: Second semester of veteran's clinic. All other clinics have a second semester option, but this was not requested when originating from the Bob Parson's grant. The Veteran's Advocacy Clinic is going to have a full time, permanent instructor. The search is being completed this fall.

LAW 800W VETERANS ADVOCACY CLINIC II, 1-4 credits
With the approval of the Veterans Advocacy Clinic faculty, a limited number of students, who have successfully completed Veterans Advocacy Clinic I, may take this course to continue work in the Veterans Advocacy Clinic for one or two additional semesters (for one to four additional credits during one or two semesters). The total number of credits earned in a semester by all students enrolled in Veterans Advocacy Clinic II may not exceed eight (8) credits. Prerequisite: Veterans Advocacy Clinic I [Admission by permission only]

No Impact Review Signatures are required. However, each School/College should ensure the new course does not duplicate course offered by another School/College

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<th>APPROVAL SEQUENCE</th>
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<td>A. Department / Division</td>
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<td>B. General Education Committee (as appropriate)</td>
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<td>C. Final faculty review body within each School/College</td>
<td>Michelle Kilmer</td>
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<td>D. College Dean</td>
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<td>F. Provost or Designee</td>
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Attach Course Definition Document
1. DATE PREPARED
12/14/2015

2. PREPARED BY
Laurie Beth Harow

3. DEPARTMENT/DIVISION
School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)
LAW 800W

5. COURSE TITLE
Veterans Advocacy Clinic II

6. CREDIT HOURS
1-4

7. CATALOG DESCRIPTION
With the approval of the Veterans Advocacy Clinic faculty, a limited number of students, who have successfully completed Veterans Advocacy Clinic I, may take this course to continue work in the Veterans Advocacy Clinic for one or two additional semesters (for one to four additional credits during one or two semesters). The total number of credits earned in a semester by all students enrolled in Veterans Advocacy Clinic II may not exceed eight (8) credits. Prerequisite: Veterans Advocacy Clinic I [Admission by permission only]

8. PREREQUISITES
Pre-Requisite: LAW 800V Veterans Advocacy Clinic I

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Satisfy Live Client Experiential Requirement

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
Meets live client experiential education requirement for JD students entering Fall 2016 and later.

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry)
Clinical

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE

Hugh McClean

13. CONTENT OUTLINE

VAC II consists of advanced practice in veterans law advocacy and lawyering skills for students who have completed VAC I. Students will develop an individualized learning plan with clearly delineated objectives with the Clinic Director to shape their work in VAC II in line with the number of credits awarded, personal learning goals, and Clinic needs. A focus in VAC II is taking increased initiative in developing and carrying out case strategies, as well as in mentoring first semester students.

14. LEARNING GOALS

Learning goals are the same as for VAC I; however, students are expected to perform and reflect upon these learning goals at an advanced level.

a. Undertaking a lawyering role through a live-client clinic.
b. Understanding and reflecting upon lawyering skills and values and one’s own performance as a lawyer.
c. Learning how to think systematically about complex, unstructured problems and about how to choose appropriate action and alternatives.
d. Understanding and exploring the role of a client-centered lawyer.
e. Preparing and delivering work of professional quality.
f. Learning and carrying out lawyering skills such as interviewing, negotiating, counseling, fact investigation, legal research, drafting, oral advocacy, communication skills, case management, and time management.
g. Recognizing and resolving issues of professional roles and responsibilities.
h. Understanding the legal and non-legal challenges facing veterans and how those challenges are interrelated.
i. Understanding the relationship between theory and practice.
j. Engaging in effective collaborative learning.
k. Reflecting upon the larger contexts and systems of the legal profession and society.

15. ASSESSMENT STRATEGIES

Grades for Veterans Advocacy Clinic II are given at the end of the semester. Evaluations take into account student performance and improvements in performance over the semester. Students receive regular feedback in scheduled meetings with their supervising faculty member. In determining final grades, faculty review student case files, as well as notes and agendas from weekly team meetings, and faculty consider personal observations of student performance in all Clinic activities. Students are graded according to defined criteria set forth in the Clinic manual, which include attorney-client relationship, case/project development and planning, time and case management, oral and written advocacy, professionalism, and mentoring and clinic support.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

N/A Students need not purchase materials for this course. Students conduct legal research using Westlaw and full library resources.

17. SPECIAL GRADING OPTIONS (if applicable)

N/A – Regular Law Grading

18. SUGGESTED CLASS SIZE

1-3 (depends upon number of faculty teaching course/supervising students)

19. LAB FEES (if applicable)

N/A