Course will be delivered in Fall/Spring/Summer of \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professor/s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed Enhancement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed budget total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Honors Program has approximately $10,000 to fund enhancements in the three colleges. Funds will be awarded based on the quality of the proposed enhancement.

Submitted by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Division/Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

One or more Honors Learning Outcomes that will be addressed in course learning objectives (check all that apply):

□ **Applied learning:** through ways appropriate for the subject matter and discipline, students will effectively apply what they learn to new contexts, problems, or questions.

□ **Communication:** through ways appropriate for the subject matter and discipline, students will express their ideas, solutions, and strategies in a relevant and persuasive manner.

□ **Peer-review/teamwork:** through ways appropriate for the subject matter and discipline, students will offer constructive feedback in a collaborative and collegial style.

□ **Service-learning:** through ways appropriate for the subject matter and discipline, students will synthesize course instruction with relevant service to the community.

□ **Global positioning:** through ways appropriate for the subject matter and discipline, students will learn attitudes, skills, and knowledge necessary to work across cultures.

**Narrative** (maximum 500 words). Include (a) a description of the course, (b) a rationale for the specific enhancement you are proposing, and (c) a detailed description of the high-impact structure or experiences you plan to implement as well as opportunities for student reflection.

**Assessment Plan** (maximum 250 words). Focus on the course enhancement and go beyond course grades. For example, you might plan to analyze changes in student attitudes, dispositions, or skills through administering pre- and post-surveys, reviewing student artifacts, or analyzing students’ written reflections.

**Budget** (if applicable). The budget should a detailed breakdown of expenses associated with the high-impact structure or experiences.