

DAWN SHA R. MUSHONGA, PhD, LCPC-C, NCC

University of Baltimore, School of Health and Human Services

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EDUCATION

- | | | |
|------|---|-------------------|
| 2017 | MORGAN STATE UNIVERSITY
<i>Doctor of Philosophy</i>
Concentration: Social Work
Dissertation: <i>The Relationship between Identity-Related Constructs and Positive Mental Health in Black College Students</i> | Baltimore, MD |
| 2006 | WESTERN KENTUCKY UNIVERSITY
<i>Master of Arts in Education</i>
Major: Mental Health Counseling
Concentration: Marriage and Family Therapy | Bowling Green, KY |
| 2003 | WESTERN KENTUCKY UNIVERSITY
<i>Bachelor of Arts</i>
Majors: Psychology & Sociology | Bowling Green, KY |

PROFESSIONAL EMPLOYMENT

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|---------------|--|---------------|
| 2019- Present | UNIVERSITY OF BALTIMORE
<i>Assistant Professor, School of Health and Human Services</i> | Baltimore, MD |
| 2017-2019 | UNIVERSITY OF MARYLAND
<i>Postdoctoral Fellow, School of Social Work</i> | Baltimore, MD |
| 2016-2017 | MORGAN STATE UNIVERSITY
<i>Graduate Assistant- PhD Chair, School of Social Work</i> | Baltimore, MD |

TEACHING EXPERIENCE

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| 2019- Present | <i>Assistant Professor, Human Services Administration</i>
School of Health and Human Services, Undergraduate Program
University of Baltimore, Baltimore, MD
HSER 200: Models of Effective Helping
HSER 310: Family Systems
HSER 350: Social Research Methods
HSER 450: Human Services Management |
| 2016 | <i>Teaching Assistant, School of Social Work</i>
Morgan State University, Baltimore, MD
SOWK 329: Social Policy and Social Welfare |

FELLOWSHIPS

- 2018- 2018 *Workshop Fellow*
The Michigan Center for Urban African American Aging Research
Ann Arbor, MI
- 2017-2019 *Postdoctoral Fellow, School-Based Prevention & Intervention Science*
University of Maryland, School of Social Work
Baltimore, MD
PI: Dr. Angela Henneberger

RESEARCH INTERESTS

- Mental Health
- Positive Youth Development
- Minorities and At-Risk Populations
- Social Justice

RESEARCH EXPERIENCE

- 2017- 2019 *Postdoctoral Fellow*
University of Maryland, School of Social Work (SSW)
- 2017- Present *Investigator*
Maryland Longitudinal Data System Center (MLDS-C)

PROGRAM EVALUATION

- 2019- Present Imagine Me: Examining Group Mentoring to Promote Positive Youth Development in Minority Girls.
Role: Co-PI; Pro Bono
- 2018- Present I am College Ready Solutions (IACRS): Examining Peer Mentoring and College and Career Readiness in Minority Boys.
Role: Co-Investigator; Pro Bono

GRANT SUPPORT

- 2017 \$500 Dissertation Grant, Morgan State Graduate Student Association (MSGSA), Morgan State University, Baltimore, MD.

GRANTS SUBMITTED

- 2018 Spencer Foundation Small Grants Program. *Not funded.*
Project Title: Poverty and Long-Term College and Career Outcomes: Exploring Individual and School Level Protective Effects

Principal Investigators: Dr. Angela Henneberger and Dr. Bess Rose
Role: Co-Investigator
Amount: \$50,000
Project Duration: One year

2017 Health Disparities Research Loan Repayment Program (LRP), National Institutes of Health (NIH): *Not funded.*

PEER-REVIEWED PUBLICATIONS

Mushonga, D. R., Fedina, L., & Bessaha, M. L. (2020). College student perceptions of institutional responses to sexual assault reporting and general help-seeking intentions. *Journal of American College Health*, DOI: 10.1080/07448481.2019.1705827.

Henneberger, A. K., **Mushonga, D. R.**, & Preston, A. M. (2020). Peer Influence and Adolescent Substance Use: A Systematic Review of Dynamic Social Network Research. *Adolescent Research Review*, DOI: 10.1007/s40894-019-00130-0.

Mushonga, D. (2020). The glass is half full: The need to promote positive mental health in Black college students. *Journal of College Student Psychotherapy*, DOI: 10.1080/87568225.2020.1727804.

Fedina, L., **Mushonga, D.**, Bessaha, M., Jun, H. J., Narita, Z., & DeVlyder, J. E. (2019). Moderating effects of perceived neighborhood disruption, gentrification, and loneliness on intimate partner violence and mental health. *Journal of Interpersonal Violence*. DOI: 10.1177/0886260519884687.

Mushonga, D. & Henneberger, A. K. (2019). Why peer processes matter: Key themes promoting healthy youth development across contexts. *School Social Work Journal*, 44(1), 24-42.

Mushonga, D. & Henneberger, A. K. (2019). Protective factors associated with positive mental health in traditional and nontraditional Black students. *American Journal of Orthopsychiatry*. DOI: 10.1037/ort0000409

Rasheem, S., Alleman, A., **Mushonga, D.**, Toney, D., & Vakalahi, H. F. (2018). Mentor-shape: Exploring the mentoring relationships of Black female doctoral students. *Mentoring & Tutoring: Partnership in Learning*, DOI: 10.1080/13611267.2018.1445443.

Manuscripts under Review:

Henneberger, A. K. & **Mushonga, D.** (2020). Peer selection as a mechanism for preventing adolescent substance use: What can be learned from a content analysis of universal school based prevention programs? Manuscript submitted for publication at *Children & Youth Services Review*.

Revise and Resubmit(s):

Mushonga, D., Rasheem, S., & Anderson, D. (2019). *And still I rise: A qualitative study examining resilience factors contributing to posttraumatic growth in African American Women*. Manuscript submitted for publication at the *Journal of Black Psychology*.

Manuscripts in Progress:

Mushonga, D. & Henneberger, A. K. *The Black-White paradox of mental health among college students*.

Rose, B. A., Henneberger, A. K., & **Mushonga, D. R.** *Adolescent poverty and the economic value of degree attainment*.

Bessaha, M., **Mushonga, D.**, & Fedina, L. *The relationship between loneliness and psychological distress on mental health service use during the transition to adulthood*.

Henneberger, A. K., Rose, B., & **Mushonga, D.** *Growing up in poverty: Leveraging statewide linked administrative data to examine long-term college and workforce outcomes*.

Mushonga, D., Rose, B., & Henneberger, A. K. *Individual and school-Level factors promoting academic and career success in Black students*.

Rose, B., Uretsky, M., Henneberger, A., & **Mushonga, D.** *Assessing the relationship between poverty and homelessness*.

Henneberger, A. K., **Mushonga, D.**, & Hickman, T. *I Am College Ready Solutions: A qualitative study of a peer mentoring program to improve college and career outcomes*.

Mushonga, S. M. & **Mushonga, D.** *Injustice anywhere is injustice everywhere: Examining the moderating effects of social justice in the relationship between organizational justice and work outcomes*.

Policy Reports:

Henneberger, A.K., Rose, B., **Mushonga, D. R.**, Nam, B., & Preston, A. (2019). *Student and school concentrated poverty in Maryland: What are the long-term high school, college, and career outcomes?* Baltimore, MD: Maryland Longitudinal Data System Center.

Other publications, non-peer reviewed:

Mushonga, D. R. (2017). *The relationship between identity-related constructs and positive mental health in Black college students* (Doctoral Dissertation). Morgan State University, Baltimore, MD.

PEER-REVIEWED PRESENTATIONS

Rose, B. A., Henneberger, A. K., & **Mushonga, D. R.** (2020, April). *Adolescent poverty and the economic value of degree attainment*. American Educational Research Association, San Francisco, CA.

Rose, B. A., Henneberger, A. K., & **Mushonga, D. R.** (2019, October). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories*. Psychometric Seminar, Morgan State University, Baltimore, MD.

Mushonga, D. R. (2019, October). *A strengths-based approach to understanding mental health in college students*. Council on Social Work Education, Denver, CO.

Bessaha, M., **Mushonga, D. R.**, & Fedina, L. (2019, October). *College student perceptions of institutional responses to sexual assault reporting and general help-seeking intentions*. Society for the Study of Emerging Adulthood Conference, Toronto, ON.

Rose, B. A., Henneberger, A. K., & **Mushonga, D. R.** (2019, July). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories*. NCES STATS-DC Data Conference, Washington, DC.

Henneberger, A. K., Rose, B. A., Nam, Boyoung, & **Mushonga, D.** (2019, April). *Using big data to inform prevention science in Maryland*. Society for Prevention Research, San Francisco, CA.

Mushonga, D., Rose, B. A., & Henneberger, A. K. (2019, January). *Using longitudinal data to assess long-term outcomes associated with poverty in Maryland students*. Society for Social Work and Research, San Francisco, CA.

Mushonga, D. (2018, November). *Protective factors promoting positive mental health in traditional and nontraditional black college students*. Council on Social Work Education, Orlando, FL.

Henneberger, A.K., Rose, B., & **Mushonga, D.** (2018, October). *Growing up in poverty: Leveraging statewide linked administrative data to examine long-term college and workforce outcomes*. Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Rose, B., **Mushonga, D.**, & Henneberger, A.K. (2018, June). *Making the Most of FARMS Data to Explore Effects of Student and School Poverty*. MD Connections Summit, Baltimore, MD.

Mushonga, D. (2017, October). *Predictors of Positive Mental Health in Black College Students*. Council on Social Work Education, Dallas, TX.

Anderson, D., S. Rasheem, A. Alleman, **D. Mushonga** (2017, October). *Mentor-shape:*

Exploring the Mentoring Relationships of Black Women in Doctoral Programs. Council on Social Work Education, Dallas, TX.

Anderson, D., **Mushonga, D.**, & Rasheem, S. (2015, October). *Resilience Factors of African American Women Who Have Experienced Trauma.* Council on Social Work Education, Denver, CO.

Invited Presentation(s):

Mushonga, D. (2019, March). *Using Multilevel Modeling to Disentangle the Effects of Individual and School-Level Poverty.* Center for Excellence in Teaching and Learning, Morgan State University, Baltimore, MD.

Mushonga, D. (2019, March). *The Postdoc Experience: Tips for Seeking and Securing a Postdoctoral Fellowship.* Social Work Education & Pedagogy Seminar, School of Social Work, Morgan State University, Baltimore, MD.

Mushonga, D. (2018, December). *Using Longitudinal Data to Assess Long-Term Outcomes Associated with Poverty in Maryland Students.* MLDS Research Series, University of Maryland School of Social Work, Baltimore, MD.

Rose, B. A., Nam, B., **Mushonga, D.**, & Henneberger, A. K. (2018, October). *Disentangling student and school poverty: Examining long-term education and career outcomes in Maryland.* Ruth Young Center for Families & Children, University of Maryland School of Social Work, Baltimore, MD.

Rose, B. A., **Mushonga, D. R.**, & Henneberger, A. K. (2018, May). *Poverty and student outcomes: Disentangling the effects of student and school poverty.* MLDS Research Series, University of Maryland School of Social Work, Baltimore, MD.

Mushonga, D. (2018, March). *Protective Factors in Black College Students.* Council for Social Work Education, Minority Fellowship Program, Alexandria, VA.

LICENSURE AND CERTIFICATIONS

LCPC Approved Clinical Supervisor (MD)	#523	December 2012
Licensed Clinical Professional Counselor (MD)	LCPC # 4199	October 2011
National Certified Counselor (NCC)	NBCC #216081	August 2006

CLINICAL EXPERIENCE

2013-	UNIVERSITY OF MARYLAND MEDICAL CENTER	Baltimore, MD
2014	<i>Licensed Clinical Professional Counselor- Substance Abuse Outpatient Clinic</i>	
2011-	GOOD SHEPHERD SERVICES	Halethorpe, MD

2013 *School Therapist*

2011- MHM SERVICES Valdosta, GA
 2011 *Mental Health Counselor- Valdosta State Prison*

2010- PATHWAY TO HOPE COUNSELING SERVICES, INC. Valdosta, GA
 2011 *Mental Health Therapist*

2010- HINDS BEHAVIORAL HEALTH SERVICES Jackson, MS
 2010 *School-Based Therapist*

2006- YOUTH VILLAGES Jackson, MS
 2009 *Regional Supervisor*

2004- COMMUNITY ALTERNATIVES OF KENTUCKY (CAKY) Bowling Green, KY
 2006 *Support Coordinator*

2005- BARREN RIVER AREA SAFE SPACE, INC. (BRASS, INC.) Bowling Green, KY
 2006 *Family Advocate*

2003- RIVENDELL BEHAVIORAL HEALTH SERVICES Bowling Green, KY
 2004 *Mental Health Associate*

2002- COMMUNITY ALTERNATIVES OF KENTUCKY (CAKY) Bowling Green, KY
 2003 *Residential Service Provider (RSP)*

AWARDS

2018 Council on Social Work Education’s (CSWE) Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award for Best Junior Faculty Paper, Denver, CO

2018 \$3,200 Hanes Walton, Jr. Award, National Conference of Black Political Scientists (NCOBPS), Itta Bena, MS

2018 \$1,000 Travel Award, Michigan Center for Urban African American Aging Research (MCUAAAR), Ann Arbor, MI

AD HOC REVIEWER

2018-Present PEER REVIEWER
Journal of American College Health

2018- Present PEER REVIEWER
Social Work in Mental Health

COMMUNITY SERVICE

2020- Present	CARROLL COUNTY PUBLIC SCHOOLS <i>Volunteer</i>	
2018-2019	VICTORY VILLA COMMUNITY CENTER <i>Volunteer</i>	
2016-2019	GLENMAR ELEMENTARY SCHOOL <i>Volunteer</i>	
2016	COUNCIL ON SOCIAL WORK EDUCATION (CSWE) <i>Volunteer</i>	Atlanta, GA
2015	NATIONAL BLACK GRADUATE STUDENT ASSOCIATION <i>Volunteer</i>	Jacksonville, FL
2015	COUNCIL ON SOCIAL WORK EDUCATION (CSWE) <i>Volunteer</i>	Denver, CO
2015	CONGRESSIONAL RESEARCH INSTITUTE OF SOCIAL WORK AND SOCIAL POLICY (CRISP) <i>Advocate</i>	Washington, D.C.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- Council for Social Work Education (CSWE)
- Society for Social Work Research (SSWR)
- Licensed Clinical Professional Counselors of MD (LCPCM)
- National Certified Counselors (NCC)
- National Society for Leadership and Success (NSLS)
- The Network for Social Work Management (NSWM)
- Gamma Beta Phi Honor Society