GUIDE TO GRADUATION | ACADEMIC YEAR 2021–2022

B.S. in Business Administration

MANAGEMENT

SPECIALIZATION

www.ubalt.edu/management

UNIVERSITY OF BALTIMORE
Merrick School of Business

The Merrick School of Business is committed to providing the guidance and support you need to complete your program in a timely manner. This **Guide to Graduation** provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains a complete checklist of required courses and a suggested plan of study, as well as detailed course information, including course prerequisites and projected course offerings.

While this information will be helpful to you, you should also contact the **Merrick Advising Center**. The advisers are there to assist you in planning your program plan of study and to answer your questions. Advisers are available during the day and the evening. Students in the online programs and who do not have access to the campus will be advised electronically. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

Consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and increase the likeliness for success and on-time degree completion, UB requires mandatory milestone advising for all new undergraduate students.

Milestone advising is anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points. The touch points are:

- **45 credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UB community.
- **60 credits:** Advisers will work with students to prepare for internships, global field studies and other experiential learning opportunities. Students will also be reintroduced to the support services offered by the Career and Professional Development Center.
- **90 credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UB that fit their goals.

Students who have reached these important milestones must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings. Although your academic adviser will assist you in planning your program, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

Merrick School of Business Code of Conduct

The Merrick School of Business offers a student-centered education, in which degree candidates must take primary responsibility for their own learning. Our faculty promotes high academic standards that enable engaged and curious students from diverse backgrounds to maximize their chances of career success. In a global economy that is increasingly uncertain, a School of Business degree stands for a commitment to lifelong learning, rigorous thinking, and professional, ethical and civil behavior. These attributes are valued by employers, customers, investors, and other stakeholders in the local, national, and global marketplaces.

For the complete **Merrick School of Business Code of Conduct** please visit: www.ubalt.edu/merrickconduct. Also visit www.ubalt.edu/studenthandbook to review the University's Academic Integrity Policy.

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OFFICE OF RECORDS AND REGISTRATION

www.ubalt.edu/records

OFFICE OF FINANCIAL AID

www.ubalt.edu/financialaid

BURSAR'S OFFICE

www.ubalt.edu/bursar

ACADEMIC SUCCESS CENTER – RLB LIBRARY

www.ubalt.edu/success

CAREER CENTER

www.ubalt.edu/careercenter

CALL TO SCHEDULE YOUR ADVISING APPOINTMENT TODAY!

PROGRAM CHECKLIST

Academic Year 2021-2022

B.S. in Business Administration - Management Specialization

Name: _____ Student ID Number: _____ Semester: _____

DEGREE REQUIREMENTS	UB COURSE	CREDITS	TRANSFERRED	UB CREDITS
General Education Requirements (A Minimum of 38 gen ed credits are required. Non-business gen ed requirements are indicated below. Business core requirements satisfy an additional 15 credit hours of gen ed.)				
First-Year Seminar: Intro to Univ. Learning *(only for UB freshmen)*	IDIS 101	3		
Introduction to Information Literacy *(only for UB freshmen)*	INFO 110	3		
Arts & Humanities[1] *(AH)*		3		
Arts & Humanities[1] *(AH) (must be different discipline)*		3		
Social & Behavioral Sciences[1] *(other than Econ) (SBS)*		3		
Bio & Physical Sciences[1] *(BPS)*		3		
Bio & Physical Sciences *(with lab)*[1] *(BPSL)*		3-4		
English Composition *(COMP)*	WRIT 101	3		
Upper-Division Ethics *(AHE)*	IDIS 302	3		
Upper-Division Writing *(UCOMP) (placement test required)*	WRIT 300	3		
BUSINESS REQUIREMENTS				
LOWER-DIVISION BUSINESS CORE (24 CREDITS)				
Introduction to Financial Accounting	ACCT 201	3		
Introduction to Managerial Accounting	ACCT 202	3		
Business Law I	BULA 151	3		
Oral Communications *(ELECGE)*[2] *(GR-OC)*[3]	CMAT 201 or 303	3		
The Economic Way of Thinking *(SBS)*[2]	ECON 200	3		
College Algebra *(MA/ELECGE)*[2]	MATH 111	3		
Introductory Statistics *(MA/ELECGE)*[2]	MATH 115	3		
Statistical Data Analysis	OPRE 202	3		
UPPER-DIVISION BUSINESS CORE (31 CREDITS)				
Money and Banking	ECON 308	3		
Financial Management	FIN 331	3		
Management Information Systems *(ELECGE)*[2] *(GR-IL/TF)*[3]	INSS 300	3		
Management & Organizational Behavior	MGMT 301	3		
Global Business Environment *(GR-GD)*[3]	MGMT 302	3		
Human Resource Management	MGMT 315	3		
Personal & Professional Skill for Business	MGMT 330	1		
Process & Operations Management	MGMT 339	3		
Marketing Management *(GR-IL)*[3]	MKTG 301	3		
Business Application of Decision Science	OPRE 315	3		
Strategic Management *(Capstone-taken in final semester) (GR-CAP)*[3]	MGMT 475	3		
MANAGEMENT REQUIREMENTS (15 CREDITS)				
International Management	MGMT 465	3		
Approved MGMT Elective ***(See Guide to Graduation)***		3		
Approved MGMT Elective ***(See Guide to Graduation)***		3		
Approved MGMT Elective ***(See Guide to Graduation)***		3		
Approved Business Elective *(Non-MGMT)*		3		
Number of electives required to meet 120 credits _____				
TOTAL TRANSFER CREDITS: _____ TOTAL CREDITS REQUIRED: _____ TOTAL CREDITS EARNED: _____ MINIMUM OF 120 CREDITS: _____				

1.Please refer to the UB General Education Requirements webpage for a complete list of general education course options.
2.These business core requirements also satisfy general education requirements.
3.These courses are approved to meet UB's Graduation Requirements (GR). Refer to the UB Graduation Requirements webpage for detailed information.

Advised by (initials):								
Date:								

GUIDE TO GRADUATION

B.S. in Business Administration-Management Specialization

Below is an example plan of study for the B.S. in Business Administration program with a Management specialization. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

	FALL SEMESTER		SPRING SEMESTER
FRESHMEN			
IDIS 101	Applied Learning & Study Skills	CMAT 201	Communicating Effectively
INFO 110	Intro to Information Literacy	WRIT 101	College Composition
MATH 082,086 or MATH 111	College Algebra		General Education or Lower-Level Elective
	General Education or Lower-Level Elective		General Education or Lower-Level Elective
	General Education or Lower-Level Elective		General Education or Lower-Level Elective
SOPHOMORE			
ACCT 201	Intro to Financial Accounting	ACCT 202	Intro to Managerial Accounting
BULA 151	Business Law	ECON 200	Economic Way of Thinking
MATH 115	Introductory Statistics	OPRE 202	Statistical Data Analysis
	General Education or Lower-Level Elective		General Education or Lower-Level Elective
	General Education or Lower-Level Elective		General Education or Lower-Level Elective
JUNIOR			
MGMT 330	Personal & Professional Skills for Business	FIN 331	Financial Management
MGMT 302	Global Business Environment	MGMT 301	Management & Organizational Behaviour
MGMT 315	Human Resource Management	MGMT 465	International Management
MKTG 301	Marketing Management	OPRE 315	Business Apps. of Decision Science
WRIT 300	Advanced Expository Writing		Management Elective
SENIOR*			
ECON 308	Money and Banking	IDIS 302	Ethical Issues in Business & Society
INSS 300	Management Information Systems	MGMT 475	Strategic Management (Capstone)
MGMT 339	Process & Operations Management		Management Elective
	Management Elective		Business Elective
	Elective		Elective

***Be sure to apply for graduation.**

IMPORTANT STUDENT INFORMATION:

- Maintain a minimum cumulative grade point average of 2.0.
- Earn a minimum grade of “C” in all lower- and upper-division business core and specialization requirements (including business elective requirements).
- Earn a minimum grade of “C-” in all lower-level general education requirements taken at UB and a minimum grade of C (2.0) in all upper-level general education requirements.
- Students are limited to three attempts to successfully complete all lower-and upper-division business core and specialization requirements.
- Apply up to 63 credits of community college work or up to 90 credits of four-year college or university work toward degree requirements, unless an articulation agreement stipulates otherwise.
- Complete at least 30 credits at the University of Baltimore.
- **PLACEMENT TESTING** is required for MATH 111 College Algebra and WRIT 300 Composition and Research. For complete information visit the following website: **www.ubalt.edu/placement.** Placement tests must be completed by the second semester.
- Please check the current catalog for all courses that satisfy general education requirements.
- The last 30 credit hours of your program must be taken at UB. To take courses outside UB toward your program, you must obtain approval from your academic adviser.

Note: The provisions of this fact sheet are not to be regarded as a contract between the student and the University of Baltimore. The Merrick School reserves the right to change courses, schedules, calendars, and any other provisions or requirements. Students are responsible for the selection of courses, completion of degree requirements, and acquainting themselves with academic policies.

PREREQUISITE COURSES

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
ACCT 201	Introduction to Financial Accounting	A comprehensive study of basic financial accounting processes applicable to a service, merchandising and manufacturing business. An analysis of transactions, journalizing, posting, preparation of working papers and financial statements.		Fall, Spring and Summer*
ACCT 202	Introduction to Managerial Accounting	An introductory study of managerial accounting processes including job order costing, process costing, cost-volume-profit analysis, standard costs, activity-based costing, cost analysis, budgeting and managerial decision making.	ACCT 201 or equivalent with a minimum grade of C	Fall, Spring and Summer*
BULA 151	Business Law	A basic study of the judicial system, contracts, agency, fraud, sale of personal property, warranties, transfer of title and legal remedies.		Fall, Spring and Summer*
CMAT 201	Communicating Effectively	Introduction to oral communication: interpersonal, small group and public speaking. Emphasis on accurately transmitting information, using effective strategies for informing and persuading, using effective communication techniques to work with others, and feeling at ease in front of an audience.		Fall and Spring
CMAT 303	Oral Communication in Business	Extensive practice in presentational speaking, briefing techniques, the mechanics and dynamics of group meetings and the development of interviewing, critical listening and interpersonal communication skills. Laboratory fee required. *Note:* If students have already completed CMAT 201, they don't need to complete CMAT 303.		Fall, Spring and Summer*
ECON 200	The Economic Way of Thinking	An economist sees the world in a unique way and is able to provide a different perspective on many issues. This course presents the "economic way of thinking" with an emphasis on being able to make effective decisions in a wide variety of economic and business situations. In addition, the "economic way of thinking" is used to understand the impact of business and government policies and actions on our daily lives.		Fall, Spring and Summer*
MATH 111	College Algebra	Provides students with more advanced skills required for high-level applications of mathematics. Negative and rational exponents; functions, their properties and operations including inverse functions; linear, quadratic, polynomial, rational, absolute value, exponential and logarithmic functions are explored. Students develop graphical and algebraic skills and study applications of concepts.	Adequate placement test score or successful completion of MATH 082 or 086.	Fall, Spring and Summer*
MATH 115	Introductory Statistics	An overview of descriptive and inferential statistics. Statistics is inherently applied; the course emphasizes solutions to problems in a variety of applied settings. Measures of location and variability, probability distributions, correlation and regression, sampling and sampling distributions, hypothesis testing and estimation with confidence intervals for means and proportions are explored.	Adequate score on placement test or successful completion of MATH 111 or its equivalent or successful completion of MATH 082 or 086.	Fall, Spring and Summer*
OPRE 202	Statistical Data Analysis	A second course in the statistical analysis of data related to business activities with emphasis on applications in various functional areas including accounting, finance, management, marketing and operations management, among others. Topics include estimation, hypothesis testing, contingency tables and chi-square test, analysis of variance and covariance, simple and multiple regression analysis and correlation analysis. Computer implementation using Excel-based statistical data analysis or other relevant software and interpretation of results for business applications are emphasized.	MATH 115 and basic computer skills	Fall, Spring and Summer*

* Summer offerings may vary

BUSINESS CORE REQUIREMENTS

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
ECON 308	Money and Banking	Money and Banking focuses on financial markets and their interaction with the stability and growth of the U.S. economy. The course will be useful for all undergraduate business majors and will encourage a sound understanding and appreciation of topics frequently cited in the business press.	OPRE 202 and either ECON 200 or 6 hours of economics coursework	Fall, Spring and Summer*
FIN 331	Financial Management	An overview and understanding of fundamental principles of financial decision making and their application to internal and external problem solving by the business enterprise. Topics include financial statement analysis and forecasting, time value of money and security valuation, corporate capital budgeting, cost of capital and capital structure. Thematic coverage encompasses the traditional, international and ethical dimensions of financial decision making.	ACCT 201, ECON 200 or 3 hours of micro- or macroeconomics, and MATH 115	Fall, Spring and Summer*
INSS 300	Management Information Systems	Provides a fundamental knowledge of information systems and technology (IS&T) issues from the perspective of business professionals. This includes information technology concepts and vocabulary, as well as insights into IS&T applications in business organizations. Topics include searching and extracting information to solve business problems; the role of organizational context in IS&T effectiveness; the economic, social, legal and ethical impacts of IS&T; the systems life cycle approach; and key technologies such as the Internet, networking and database management systems.		Fall, Spring and Summer*
MGMT 301	Management and Organizational Behavior	An exploration into the functions of management, management history, individual behavior, interpersonal relationships in organizations, the nature of work, values and ethics, motivation and morale, teamwork, communication and group dynamics, leadership and supervision, and organizational structure and culture. Course coverage includes global perspectives and significant research from the behavioral sciences.	WRIT 300	Fall, Spring and Summer*
MGMT 302	Global Business Environment	Enhances students' abilities to operate successfully in today's multicultural, global environment. Students will gain a theoretical basis for understanding key aspects of the global business environment, as applied to small companies, multinational corporations, multilateral institutions and nongovernmental organizations. Students will explore the impact of globalization at home and abroad. Course modules aim to broaden students' understanding of similarities and differences among national political economies, legal systems and sociocultural environments including world religions, business ethics and social responsibility. Students will survey business functions as they are applied to expand and manage international operations.		Fall, Spring and Summer*
MGMT 315	Human Resource Management	An exploration of competence areas necessary for effectively dealing with people in the workplace. Emphasis is placed on practical application of knowledge gained in the areas of human resource planning, job analysis, selection, training, compensation and safety/health administration. An overview of labor management relations is provided. Course coverage includes diversity, ethics, communication and international considerations.	CMAT 201 or CMAT 303	Fall, Spring and Summer*
MGMT 330	Personal and Professional Skills for Business	Provides students with the skills necessary to advance their career development. Strategies and practices that allow the student to successfully interface with potential employers are explored and applied. Course modules include business etiquette and professional behavior; appropriate use of workplace communication techniques; written business communications; and showcasing career building talents and skills within an organizational context. There is a lab fee associated with this course.		Fall, Spring and Summer*
MGMT 339	Process and Operations Management	Provides an overview of managing critical resources efficiently and effectively to create physical goods, services and information goods in manufacturing and service organizations. Topics include operations strategy, project management, forecasting, location and layout of facilities, capacity and process planning, upstream and downstream supply chains and the role of the Internet, operations and environment, matching supply and demand, scheduling, job design and quality management. Integrated throughout are considerations of ethics, information systems, people involved and the domestic and international environment.	MATH 115	Fall, Spring and Summer*

* Summer offerings may vary

BUSINESS CORE REQUIREMENTS (CONTINUED)

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
MKTG 301	Marketing Management	A basic course in the contribution of marketing to the firm or organization that includes decision-making tools for integrating product, price, distribution, and communication decisions and processes into an organization competing in a global environment. Students also build skills in oral and written communication.		Fall, Spring and Summer*
OPRE 315	Business Application of Decision Science	A study of managerial decision-making processes using a decision sciences approach. Topics include linear and integer models and decision analysis and their application in investment problems, media selection, market research, product mix, production planning, personnel scheduling and transportation design, among others. Special emphasis is on understanding the concepts and computer implementation and interpreting the results to write management reports.	MATH 115 and OPRE 202	Fall, Spring and Summer*
MGMT 475	Strategic Management	This capstone course utilizes the case method to study processes, strategy, change and policy issues arising at the general management level. This course must be taken in the final semester. **(Capstone)**	All upper-division core courses	Fall, Spring and Summer*

MANAGEMENT REQUIRED COURSES

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
MGMT 465	International Management	An intensive introduction to the practice of business in the international setting, as well as the various cross-cultural factors found around the world.	MGMT 302	Fall and Spring

CHOOSE THREE COURSES FROM THE FOLLOWING:

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
MGMT 400	Human Resource Analysis and Communication	An exploration of data analysis and presentation skills for human resource decision making. Research skills and computer technology are applied to planning, selection, compensation, survey data, organizational effectiveness and utilization analysis. Special emphasis is placed on oral, written and electronic communication skills.	MGMT 315 and OPRE 202	Fall
MGMT 410	Employment Relations Law	An in-depth discussion of employment law as it applies to recruitment, selection and promotion decisions, as well as management's responsibility to comply with the many federal laws pertaining to employer-employee relations.	MGMT 315	Fall
MGMT 415	Compensation and Performance Management	A study of the objectives, procedures and problems involved in the establishment and administration of operative and executive compensation plans. Detailed examinations of job descriptions and evaluations, wage and salary structures, performance ratings, incentive systems, related legislation and occupational information are conducted.	MGMT 315	Fall
MGMT 419	Seminar in Human Resource Management	An in-depth analysis of current challenges to human resource managers in small to multinational organizations. Cases and simulations are integral aspects of the learning experience.	MGMT 315	Spring
MGMT 425	Employee and Labor Relations	An analysis of the history and development of the American labor movement. Emphasis is placed on labor legislation and present practices in contract negotiations, analysis and administration. An overview of international labor issues is provided.	MGMT 315	Spring
MGMT 430	Quality and Productivity Management	All aspects of quality in creating goods and services. The relationships among customers, employees, suppliers and other stakeholders; the impact of quality on organizational productivity; measures of output performance; and benchmarking.	MGMT 339	Spring

* Summer offerings may vary

MANAGEMENT REQUIRED COURSES

CHOOSE THREE COURSES FROM THE FOLLOWING: (CONTINUED)

COURSE	COURSE TITLE	COURSE DESCRIPTION	PREREQUISITE	SEMESTERS OFFERED
MGMT 445	Service Operations	A detailed study of various topics in effective and efficient management of service operations in both public- and private-sector organizations. Topics include understanding the unique features of services, service strategy, the interface between marketing and operations in service management, design of service operations, service quality management, customer satisfaction and retention, managing customer contact, service capacity management and location choice. Case studies supplement lectures and readings.		Fall
MGMT 495	Internship in Management	Provides students with practical real world experience in an organization. The course requires a minimum of 120 hours of practical work with a qualified firm based on explicit statements of student responsibilities and faculty/firm monitoring mechanism. Students will work closely with both the firm and a faculty member.	Nine hours of management courses, with a minimum GPA of 3.0, and MGMT 330 is recommended. Permission of the instructor is required.	See your faculty internship adviser
MGMT 497	Special Topics in Management	An intensive exploration of topics in the area of management. Refer to the current class schedule for topic offered.	Determined by instructor	Offered according to demand
MGMT 498	Global Field Study	To better understand and succeed in global business today, there is no better way than direct experience through immersing oneself in a foreign environment. This course will provide an opportunity for lectures and discussion with local experts and students regarding key themes of economic, political and cultural importance to business. The course will engage students in field visits to companies, government agencies and other organizations located abroad.		As available

PLEASE NOTE: Students in the management specialization also have to choose one business elective (non-management) from the recommended 300-or 400-level business courses.**

** See advisor for assistance

CONSIDER AN INTERNSHIP TO ENHANCE YOUR RÉSUMÉ

Internships allow you to apply your education to real-world practice in your chosen field. They are typically part-time positions in which you work at least 120 hours over the course of a semester. As an intern you will gain valuable experience, have the opportunity to obtain academic credit, and may even get paid. The internship should be related to your academic and career interests.

An internship can provide:

- Practical and meaningful work experience
- Specific preparation for employment in a field of your choice
- Increased marketability to future employers
- Enhanced professional network
- Possible full-time employment in that organization
- Credit towards degree requirements

For more information, including a list of faculty internship advisers, forms required to receive academic credit, and details on how to get started, please visit the following website: **www.ubalt.edu/merrickinternships**. Consult your program checklist or your academic adviser to determine how to integrate the internship course into your program.

APPLY TO THE BUSINESS HONORS PROGRAM

The Merrick School of Business offers a Business Honors Program designed to produce leaders in business. Business Honors students have the opportunity for an enriched curriculum, small class sizes, and exceptional internship opportunities. Students interact closely with faculty and alumni in informal settings, and have the opportunity to visit employer sites on special Honors Program field trips. Honors students are also encouraged to participate in the accelerated Bachelor's/Master's option. For more information including entry and program requirements, visit the following website: **www.ubalt.edu/honors**.

PURSUE A MINOR

Minors are typically 15 to 21 credit hours and allow you to expand your skills and knowledge through concentrated study in an area outside of your major. To declare a minor, you must:

- Have already declared a major (or declare both a major and a minor at the same time)
- Have completed at least 24 credits with a minimum cumulative grade point average of 2.0-2.5, depending on the minor
- Obtain the approval of your academic adviser

For more information including a list of available minors and requirements, please visit the following website: **www.ubalt.edu/minors**.

GLOBAL FIELD STUDIES

In the Merrick School of Business, we recognize the importance of enhancing the knowledge base of our students through Global Field Studies. Each year, we offer opportunities to learn more about how business is conducted around the world.

For more information including a list of available minors and requirements, please visit the following website: **www.ubalt.edu/merrickglobal.**

APPLY TO THE ACCELERATED PROGRAM

Take up to 9 graduate credits that apply to both your bachelor's degree and your master's degree. You'll save about a semester of time and money in earning both degrees. You can take advantage of this option only if you are continuously enrolled at the University of Baltimore for the entirety of your undergraduate and graduate education (that is, you can't take advantage of this option and then take a year off before finishing the rest of your graduate degree).

Do you qualify?
Here's what you need:

- A cumulative grade point average of 3.50 or better
- To continue in the accelerated option, you have to maintain a 3.50 GPA or better in your undergraduate coursework and a 3.00 GPA or better in your graduate coursework.
- Senior standing

ACADEMIC ADVISING

VISION STATEMENT

The Merrick Advising Center will establish cooperative learning partnerships with students that provide the foundation for student success.

MISSION STATEMENT

Our mission is to promote student success and degree completion by delivering an individualized academic advising experience. The Merrick Advising Center utilizes technology and student-centered practices to guide students in the creation of their academic plan, empower students to set goals and make decisions by utilizing the full array of university resources. We encourage all students to become active learners by engaging with business professionals and the community through experiential learning opportunities provided by the Merrick School. Our academic advisers work collaboratively with the faculty of the Merrick School to produce graduates who are successful business professionals and leaders in the community.

ROLES AND RESPONSIBILITIES

Expectations of your ADVISER:

- Be accessible via office hours for scheduled appointments (in-person or online), phone, and email.
- Maintain confidentiality.
- Understand and effectively communicate the curriculum, graduation requirements, and university and college-wide policies and procedures.
- Provide you with information regarding the available resources and services on campus that will enable you to make important decisions related to your education and career.
- Demonstrate how to effectively use student advising tools available in the MyUB student portal.
- Encourage and guide you in developing academic and career goals.
- Monitor and accurately document your progress toward degree completion.
- Provide you with support and an environment in which you can share your thoughts, concerns, and interests throughout your program.

Expectations of you, as the ADVISEE:

- Schedule regular appointments with your adviser in advance of registration deadlines.
- Arrive to appointments on-time and come prepared to each appointment by bringing a copy of your last student program checklist, guide to graduation, and any questions or materials you want to discuss.
- Be an active learner by participating fully in the advising experience.
- Ask questions if you do not understand a requirement or have a specific concern.
- Keep a personal record of your progress toward meeting your goals.
- Become knowledgeable about your program, policies, and procedures.
- Use available resources to monitor your academic progress including understanding how to use MyUB and using your UB email.
- Understand that you are ultimately responsible for your educational plan and achievements.

Student Signature: _____

Adviser Signature: _____

Date of initial appointment: _____

MY SUCCESS CHECKLIST:

- ❑ Submit all remaining final transcripts and documentation to the Office of Admission.
- ❑ Meet with my academic adviser prior to registering for my first semester.
- ❑ Take the Writing Placement Test (for all UB students prior to registering for WRIT 300). Test must be taken prior to registration for second semester.
- ❑ Take the Math Placement Test (for all students who have not completed MATH 111 College Algebra or MATH 115 Introductory Statistics prior to coming to UB). Test must be taken prior to registration for second semester.
- ❑ Complete the plagiarism tutorial during the first semester. This must be completed prior to registering for my second semester.
- ❑ Become familiar and comfortable with using Sakai, UB's e-Learning platform, and complete the Sakai tutorial. Sakai will be used in most of your business courses and will be used for all online classes.
- ❑ Make the UB email system my official method of communicating with all professors and UB staff.
- ❑ Review your Academic Requirements in your MyUB Student Portal prior to advisement and registration each semester.
- ❑ Schedule regular appointments with my academic adviser throughout my program to ensure I am staying on track to graduation.
- ❑ Take advantage of the experiential learning opportunities offered by the Merrick School of Business:

  __ Career-focused speaker series featuring alumni and business professionals

  __ Find an internship and gain academic credit: **www.ubalt.edu/merrickinternships**

  __ Participate in a Global Field Study: **www.ubalt.edu/merrickglobal**

  __ Register for an enhanced course
  (Check the schedule of classes each semester for these offerings.)

GRADUATION

- ❑ Prior to my last semester, schedule an appointment with my academic adviser to ensure that I have met all program requirements.
- ❑ Apply for graduation during the first week of classes in my last semester at UB. This application must be filed in order to be approved for graduation.

NOTES